SIMMONS COLLEGE



2010



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John Simmons Founder of Simmons College, 1899

Photo courtesy of Simmons Archives

Simmons College Timeline



1899



Photos courtesy of Simmons College Archives and Aden Michaud

2010

Letter from the President Helen Drinan

Helen G. Drinan brings a depth of leadership experience in non-profit and for-profit organizations to the presidency of Simmons College. An alumna of two Simmons graduate school programs and a former chair of its Board of Directors, Drinan has been closely connected to the College for more than three decades.

As an undergraduate alumna of Mount Holyoke College, Drinan understands firsthand the value of an all-women's college. Her experience as a Peace Corps volunteer in the Philippines in the early '70s also provided her with multicultural experiences that she would later carry over into her diversity work. She received her Master of Library and Information Science from the Simmons Graduate School of Library and Information Science in 1975 and an MBA from the Simmons School of Management in 1978. In 1993, the School of Management named her the recipient of the Phyllis Rappaport Alumnae Achievement Award.

Drinan is a well-known and respected leader in health care, civic and business circles. In addition to her 19-year career at BankBoston Corporation and her four-and-a-half-year term as senior vice president of Caritas Christi Health Care System, she has served on the board of directors of Blue Cross Blue Shield of Massachusetts since 1995, and was president of the Society for Human Resource Management, the world's largest professional association devoted to human resource management.



PHOTO COURTESY OF THE SIMMONS COLLEGE WEB SITE

On July 1, 2008, Simmons College welcomed Helen Drinan, a respected New England leader, as college president. Drinan has been a member of the Simmons College Board of Trustees since 2003 and board chair since 2007. She replaces Susan Scrimshaw, who stepped down from the presidency to undertake other work in higher education administration and public health advocacy.

Simmons Board of Trustees Vice Chair Steve Jonas said Drinan will serve a twoto three-year presidency, as the college fills key staff positions and continues its forward momentum toward nationally recognized excellence.



Office of the President 300 The Fenway, Boston, Massachusetts 02115-5898 www.simmons.edu T 617-521-2073 F 617-521-3065

Dear Members of the Class of 2010:

I am full of good wishes for you as you commence your lives post college.

I wish you the confidence of knowing that the time you have spent at Simmons has prepared you for anything which comes your way. You have learned to think analytically, to express yourself effectively, and to engage others with sensitivity. These attributes will serve you well in life.

I wish you the courage which comes from having been tested repeatedly and coming back from those tests. A combination of success and failure is necessary to build this kind of courage, and I know each and every one of you has experienced both of these during your college years.

Finally, I wish you the contentment of living the life you choose. In the best Simmons tradition, you leave here equipped to do so. Make the most of this wonderful freedom!

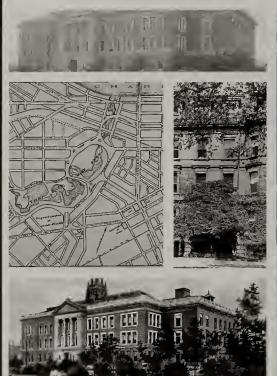
Warmly,

Helen G. Drinan

Helen G. Drinaw

President

Academics











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PHOTOS PROVIDED BY ADEN MICHAUD, SIMMONS COLLEGE ARCHIVES, AND DEBBIE ANDLER

Founded in 1899, Simmons was the first college in the nation to offer women a liberal arts education integrated with professional preparation. Today, Simmons offers the many benefits of a small university, and is an innovative undergraduate women's college with more than forty majors and programs. Nearly thirty percent of Simmons students major in two subjects. Simmons also offers the Dix Scholars program which is designed for women who are twenty-four years or older.

Simmons College includes the College of Arts and Sciences Graduate Studies, the School of Health Sciences, the Graduate School of Library & Information Science, the School of Management, and the School of Social Work.

Simmons consistently ranks among the nation's top schools in its category in the U.S. News & World Report annual survey and the Princeton Review's Best 368 Colleges. A recent Kaplan college guidebook highlights Simmons as a cutting-edge school that can "help kickstart your career and get you where you want to go."

Academic



Biology

The Biology Department offers programs which promote student understanding of fundamental concepts in a wide-range of biological disciplines as well as hands-on experience through laboratory research and internship opportunities. The Department believes that students need both theoretical and practical experience as preparation for careers involving animal and plant physiology, developmental biology, molecular biology, biochemistry, microbiology, immunology, ecology and biotechnology.



Computer Science

The Computer Science major at Simmons College prepares women for successful careers and for graduate school. The major provides an environment that empowers women in computer science by developing their ability to think logically and solve problems. Students study the requisite computing foundation and theory, as well as state of the art technology and practice. They develop marketable technical skills as well. An important focus in the curriculum is the application of technology to solve real-world problems.



Chemistry 1921



Art and Music 1978



English Student 1943



Librarians 1943



Afro-American Studies 1978



Education 1985



Home Economics Student 1943



Biology 1978



Nurses 1943

Departments



Communications

The mission of the Department of Communications is to provide an intellectually rigorous path of study of communications media. The department faculty is committed to standards of excellence and to the creation of a climate where students strive to make a difference in the community.

The program emphasizes the development of critical thinking, superior writing capabilities, a contemporary visual intelligence, technical competence, and effective oral communication. Students actively engage with the challenge of communication for the screen, the page, and the World Wide Web while gaining an understanding of the impact of the media on society and the individual.

These objectives are accomplished by a supportive environment of collaboration, creativity, and active engagement with experiential learning led by a faculty of professionals and scholars.

PHOTOS COURTESY OF SIMMONS COLLEGE ARCHIVES AND ALISON TOERING

Academic





Pre-professional Studies 1943

Economics



Communications



Chemistry 1985



Business Students 1943



Economics courses have been offered at Simmons since the college was founded, but it wasn't until 1966-1967 that the Economics Department was established and economics was offered as a concentration. These courses supplemented the requirements for the other areas of concentration at Simmons. Originally, only three economics courses were offered to Simmons students: Principles of Economics, Economic History of the United States, and Practical Economics.



History

The Department of History at Simmons College offers courses that introduce students to a variety of historical regions, periods, and methodologies, as well as clusters of courses that give students the chance to develop expertise in a particular area of history. The study of history helps one to make sense of the past and to understand today's internally diverse and internationally complex society. History helps people to learn about individuals and various ethnic and racial groups in the context of their times.

Chemistry 1978

Departments



Retailing Class 1943



Science Students 1943



Economics 1978



Mathematics 1978



Education

Building on a century of experience and expertise, Simmons offers an exceptional undergraduate program in education as well as several graduate programs for tomorrow's teachers.

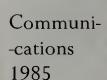
The Education Department prepares educators and leaders through clinical experiences and research based practices in order to enable them to meet the challenges of a more diverse, technological and global society. The Department promotes equity, excellence and social justice in a culture of collaboration. Graduates share a passion for learning, a commitment to community, and a determination to make a difference.

One of Simmons' outstanding features in the Education Department is the Master of Arts in Teaching dual-degree program, which provides students with the opportunity to earn both a Bachelor of Arts and a Master of Arts degree in a fiveyear period.

PHOTOS COURTESY OF SIMMONS COLLEGE ARCHIVES AND ALISON TOERING

Academic







Library Science 1946



English 1985

Modern Language

The Department of Modern Languages and Literatures offers Arabic, Chinese, French, Italian, Japanese, and Spanish at various levels.

As a student becomes familiar with a particular language, she develops an understanding of the nature of language in general.

By studying literary works in the original language, a student acquires an ability to read with enjoyment and full comprehension. She also develops knowledge of the intellectual and social history of the people who speak the language.

Moreover, the knowledge and experience obtained in the critical reading of the major works of foreign literature permanently extend the range of a student's resources in the humanities and provide a means and taste for developing them further.



Science 1946



Education 1978

Departments



Home Economics 1946



Foreign Language & Literature 1978



Nursing Students 1946



Government 1978



Nutrition

The program in nutrition offers undergraduate majors preparation for careers in food science and nutrition or in dietetics, for graduate work in these areas, and for a track in food service management. The program provides opportunities for all students in the College to become knowledgeable about the fundamental principles of nutrition and food science and current scientific concepts of the relationship between diet and health.

Mathematics



The Department of Mathematics and Statistics has a long history of preparing both traditional and nontraditional women students for successful careers and for graduate school. The Department strives to provide an environment that empowers women in mathematics and computer science and helps them to realize their potential in those fields. An important focus in the curriculum is modeling and real-world applications.

Photos courtesy of Simmons College Archives and Alison Toering

Academic Departments

The study of philosophy is a reflective consideration of life's deepest issues,

people. Simmons emphasizes that philosophy is not "for academics only." The study of philosophy helps one to analyze positions and communicate clearly in

and cultivates a sensitivity to values, to systems of thought, and to other

speech and writing. These skills can be profitably applied anywhere.



Philosophy



History 1978



Faculty 1950



Sociology

The Sociology Department offers students a framework to view social processes from a grounded and critical perspective. Curriculum inculcates strong theoretical and methodological skills, and by using the knowledge drawn from the Department's thematic areas, students learn ways to apply these skills toward social equity and leadership.

English









English study at Simmons seeks to familiarize the student with the work of important writers; to introduce her to the individual and cultural values, ideas, debates, and insights woven into literature; and to sharpen her understanding of the English language. Thinking, writing, and speaking about literary texts helps the student discover her own voice, develop her skills of critical analysis, and be an independent thinker.



Management 1978



Faculty 1950

Academics: Past & Present

Yesterday

Household Economics

Library Studies

Secretarial Studies

General Science

Boston School for Social Work

School of Horticulture

School of Industrial Teaching

School for Salesmanship Prince

Program

School of Public Health Nursing

School of Landscape

Architecture

School of Physical Education

School of English

School of Preprofessional Studies

School of Social Science

School of Education

Nursing 1978



Departments not pictured:

Africana Studies

Physics

Art and Music

Behavior Analysis

Political Science and International Relations Psychology

Chemistry

Today

Advertising

Africana Studies

Art and Music

Biology

Chemistry

Communications

Computer Science and Information

Technology

Economics

Education

English

History

Mathematics & Statistics

Modern Languages & Literature

Philosophy

Physics

Political Science and International

Relations

Psychology

Sociology

Nursing

Nutrition

Physical Therapy







































Drinan updates college on ABR process

A semester into the Academic Business Review, the focus of the school-wide analysis is turning away from course and section review to look at the academic structure of the college, said President Helen Drinan Monday in an interview with The Voice.

With the majority of the scrutiny of courses finished, the next step of the ABR includes an examination of the efficiency of the structure of the school as it stands. Simmons College and its five graduate schools are made up of multiple departments. The next step of the ABR is to assess whether or not those departments would be better served and gain more visibility if they were free-standing institutions not held under a larger umbrella school, Drinan said.

"Take the Graduate School of Education which is a part of the CAS graduate programs," said Drinan. "Would the program benefit from being extracted on a stand-alone basis? We wouldn't change the curriculum [or] the faculty, but we would call it out as a separate entity."

This has the potential to bring more money to these programs through grant funding and private donors, she said.

At the same time, administrative inefficiencies are under scrutiny as part of an overhead administrative review. In this step of the ABR, the school is investing in a centralized admissions management program that will be used across all of the schools called Intelliworks.

This new program would eliminate much administrative redundancy, "and frankly, a lot of the manual labor," Drinan said.

This program is being installed now and will be running in the undergraduate college for the next recruiting cycle this summer.

Drinan said it will standardize the admissions process from an administrative and organizational point of view.

The first step of the ABR, the course and section review, is now finished.

Recommendations are now in the hands of individual departments who are preparing to send their final changes to the Office of the Registrar for implementation. Changes will be in place before fall registration this spring, Drinan said.

Time Capsule

By Maria Costigan

These changes include an 8% elimination of course sections across the entire school and a 5% consolidation of sections.

Consolidation will affect courses that offer multiple sections in the same semester. The president stressed that these changes will not affect majors or minors, but will increase the average class size from 18 to 21. Drinan assures that this increase will be ivirtually invisible to the student population.

President Drinan will present this information to the Board of Trustees this week for final approval. She said the faculty has given their consent of the changes as of now and agrees that they should go forward.

Once each department applies these changes individually, they will report to President Drinan, who at that point will be ready to share the final plan with students and the community.

This process began as a cost-benefit analysis, but administrators quickly realized that the review needed to compensate for any deductions; that simply cutting costs would not be the most beneficial action for the school as a whole.

Drinan was faced with the question: "how much cost can you effectively eliminate and still advance the reputation of the college?"

Consolidating programs and departments within the school is one way to cut costs, but Drinan was concerned with losing the opportunity to promote the separate schools. By combining a budget cut through the course and section review with a potential restructuring of the school's academic model, she hopes to be able to bring attention to Simmons' strengths.

"For a long time we have been concerned with having the best kept secret in the city of Boston," she said.

Drinan identifies the school's strengths as its historical advantage at preparing women who are leaders in their chosen careers as well as preparing women for careers of import. Simmons' marketing and advertising strategy will reflect this desire to highlight those strengths through emphasizing individual schools and programs, she said.

"There are people who will say that an organization that isn't prepared to change is an organization that is going to struggle to survive."

Article Courtesy of Maria Costigan and The Simmons Voice February 4, 2009

Simmons students participate in a wide variety of programs in countries all over the globe, including Argentina, Australia, Chile, China, France, Ghana, Ireland, Italy, Japan, Jordan, Mexico, Poland, Senegal, Spain,

Turkey, and the United Kingdom.



Study Abroad



Travel Programs

Travel programs offer students the opportunity to travel with a professor and a group of students for two to four weeks while earning academic credits. Travel courses are uniquely designed and led by Simmons faculty according to their academic and regional specialties. Recent courses include Political Science in Egypt, Management in India, and Journalism in South Africa. Some include a service learning component, for example working on a water filtration project or in a health clinic in Nicaragua.

Coursework and class sessions during the semester before departure prepare students for travel. Some of the travel courses are designed to fulfill a mode of inquiry requirement. A travel course enables students to be immersed in a culture other than their own and to broaden their perspectives and knowledge of a language or subject through an intensive learning experience.







PHOTOS COURTESY OF THE SIMMONS COLLEGE WEB SITE

Academic Liaisons

ALANA Nursing

Advisors: Colette Dieujuste, LaDonna Christian

The ALANA Nursing Association provides cultural enlightenment for the Simmons community. The aim of this liaison is to foster a cultural community and enhance networking at Simmons College. This Liaison heightens awareness and friendship between all people, regardless of race, sex, religion, or natural origin, and complements the Nursing Liaison to address issues in the nursing community.

Art & Music

Advisor: Colleen Kiely

The mission of the Art & Music Liaison is to enhance the Simmons community with art and music events.

This year events included concerts at the Isabella Stewart Gardner Museum; the Gala, our annual celebration of the arts in April; field trips to area museums, and fundraisers to benefit art and music programs at Simmons.

Biology

Advisor: Randi Lite

The Biology Liaison is made up of students who share a passion for the study of biology. The goal of this Liaison is to expose members to academic and career opportunities in biology. This Liaison allows students to interact with their peers and the scientific community at Simmons.

Chemistry/Physics

Advisor: Cheryl Lavoie

The mission of the Chemistry/Physics Liaison is to educate the Simmons College and Boston community to increase awareness of chemistry and physics. The Chemistry/Physics Liaison also provides support to the Simmons College Chemistry and Physics departments.

Economics

Advisors: Masato Aoki, Niloufer Sohrabji

The organization acts as a major avenue for communications between faculty and students in the Economics Department. The Liaison is responsible for summarizing course evaluations and the faculty looks to the Liaison for general curriculum advice. The Liaison organizes social and educational events and is responsible for furthering the academic interest of individuals interested in Economics.

English

Advisor: Sheldon George

As the official organization of English majors at Simmons College, the Liaison is charged with planning and sponsoring activities for English majors, concentrators and interested students during the academic year. Its goal is to foster a sense of community among students of English by working together on activities of mutual interest.

Academic

Honors

Advisor: Mary Treacy

The objective of the Honors Liaison is to help Simmons students share, communicate, and learn about events and programs conducted by the Honor Liaison. The Honor Liaison introduces intellectually and socially challenging events and activities that enhance students' involvement in global issues. This is also a networking tool for the Honors community.

Management

Advisor: Mindy Nitkin

The aim of this Liaison is to facilitate a relationship among management students and the faculty, create opportunities for students to develop skills valued in the workforce, and provide a place where students with a common interest in management can interact and participate in events.

Math/Computer Science

Advisor: Nanette Veilleux

The purpose of this organization is to provide fellowship among math and computer science majors and to expose all students to the various areas of mathematics and computer science through guest speakers, math-orientated and computer-orientated programs, and other activities.

Nutrition

Advisor: Lynn Foord

The Nutrition Liaison is a support and learning group in all aspects of the field of nutritional science. Activities include informational meetings for the community, fundraising, guest speaker lectures, and dinner outings.



Physical Therapy

Advisor: Lynn Foord

The Physical Therapy Liaison is a student group that fosters growth and awareness in the area of rehabilitation and wellness in and around the Simmons community.

Political Science and International Relations

Advisor: Catherine Paden

The purpose of the Political Science/International Relations Liaison is to bring together students interested in political science and/or international relations and to create an awareness of political and international issues at Simmons College.

Liaisons

Pre-Med

Advisor: Dr. Mary Owen

The purpose of the Simmons Pre-Medical Liaison is to raise the awareness of the members, Simmons college community, and the Boston Community about health issues, such as local health policy, domestic and global health disparities, health care advocacy and to provide an outlet for its members to take action. Members also benefit by developing leadership skills and receiving support from the group.

Psychology

Advisor: Barbara Gentile

The Psychology Liaison's purpose is to provide an ongoing flow of communication between faculty and students in the areas of curriculum, departmental policies, and psychologyoriented activities within the community.



PHOTOS COURTESY OF THE SPANISH LIAISON



Simmons Student Nurses Association

Advisor: Collette Dieujustie

The purpose of this group is to assist students in Nursing and those interested in the profession; and to collaborate with faculty, administration and other liaisons on matters concerning the student body.

Spanish

Advisors: Danisa Bonacic, Tulio Campos

The aim of this Liaison is to create an academic-based community committed to enriching member knowledge of Spanish language and culture through planned activities, workshops, and conversation. The group strives to reach out to Simmons students and faculty members in order to benefit the community as a whole.

Transfer Students

The Transfer Student Assocation helps to acclimate new transfer students into the Simmons College community and acts as a liaison between the Admissions and Registrar's Offices.

Office of the Dean of CAS (College of Arts and Sciences)

Diane Raymond

Diane Raymond was appointed dean of Simmons's College of Arts and Sciences in 2002. Previously, she served for two years as associate dean and director of academic advising. Dr. Raymond joined the Simmons faculty in 1985 and holds a joint appointment as professor of philosophy and women's studies.

Dr. Raymond is the author of Existentialism and the Philosophical Tradition, co-author of Looking at Gay and Lesbian Life, and author of numerous articles in cultural studies, feminist theory, and ethics. As dean, she continues to teach one course a semester, including philosophy, women's studies, and the honors program.





Her Honors course is part of a Learning Community co-taught with Masato Aoki. It is called "Democracy and Difference" and addresses the values of the Multicultural Core Curriculum through a focus on education, philosophy, and economics.

She received a B.A. from Vassar College, and an M.A. and Ph.D. from New York University. Her areas of specialization are Continental philosophy, feminist theory and applied ethics.

Dr. Raymond works closely with both graduate and undergraduate students and says that she plans never to stop teaching, not only because she loves philosophy and working closely with students, but also because she does not want to forget how hard teaching really is.

Staff

Cathryn Mercier Associate Dean & Professor

Erin O'Connor

Assistant Dean, Undergraduate Advising & First Year Program

Roslyn Taylor

Budget Manager, Assistant to the Dean

Melissa Kelly

Communications Coordinator

Nancy Ortega Off Campus Program Manager

Stephen Haag
Administrative Assistant

These members of the Office of the Dean of CAS work tirelessly behind the scenes to ensure that the academic processes of the College go smoothly.

Thank you.

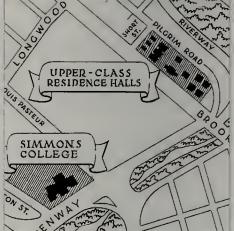
Seniors











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PHOTOS COURTESY OF ADEN MICHAUD, AMBER WILMOT, AND THE SIMMONS COLLEGE ARCHIVES

Simmons College held its first commencement exercise in June 1906. Bachelor of Science degrees were conferred on thirty-two candidates. Today, seniors will be joining an existing group of 63,044 Simmons alumni. The oldest living Simmons alumna is Frances Pilsbury, class of 1923. She was born in October of 1901, and lives in Concord, Massachusetts.

"Famous" Simmons alumnae include Gwen Ifill, Denise Di Novi, Dorothy Ferebee, Joyce Kulhawik, Ann Fudge, Ellie Lipman, Allyson Young Schwartz and Louise Randall Pierson. Some of Simmons's most notable commencement speakers/honorary degree recipients include Jane Addams (1911), Coretta Scott King (1972), Gloria Steinem (1973), Margaret Mead (1975), Maya Angelou (1987), Doris Kearns Goodwin (1988), Gwendolyn Ifill, '77 (1993), Anita F. Hill (2000), Amy Tan (2003), and Rep. Nancy Pelosi (2004).

Simmons alumni live in all 50 states, but a large number live right here in Massachusetts; 22,842 of the active alumni base have preferred addresses in this state. Of those, 5,984 live in the Boston metro area. There are 714 alumni who have preferred addresses outside the USA, and they live in 91 different countries.

Congratulations, Seniors!

2010 Class Council: Seniors

The 2010 Class Council has worked extremely hard this year to fundraise for the class. The Council sponsored the Senior-Faculty Toast and organized the Commencement Ball, Commencement, and Senior-Faculty Banquet. The most well-known responsibility of the Senior Class Council is Senior Week, which is also organized and funded in part by the Council.

President: Alison Cavicchio



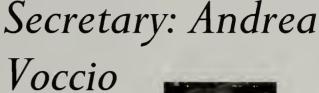


Vice President: Brienne Black

Class Council Officers:



Treasurer: Elizabeth Donnelly







Public Relations Representative: Karen DeVincent

SGA
Representative:
Kayte Bridgewater



Photos courtesy of Alison Cavicchio



Ashley Abrahamson



Aqsa Akhtar



Khalida Al-Sulaiman



Samaher Al-Derhali



Hassa Almana



Tiffany Alongi



Denise Amirault



Claire Anagnostopulos



Haley Andersen



Claire Anthony



Catherine Arcisz



Candyce Arena



Jennifer Arsenault



Kaitlin Baker



Andrea Barbosa-Pereira



Katherine Barker



Alma Barnes



Laura Bayard



Abeba Benton-Neylon



Chantal Bernard



Jessica Bilbo



Brienne Black



Rachel Bleimeyer



Amber Bond



Jordan Borash



Deirdre Boyle



Rachel Brady



Katherine Bridgewater



Jamie Brown



Shannon Browne



Melissa Bryant



Cassandra Cacoq



Sergina Cadet



Christine Cahalan



Carley Caldas



Kayla Camara



Emily Carey



Laurie Carlson



Lindsay Carr



Crystal Carroll



Courtney Caswell



Shaina Catanzarite



Kimberly Catlin



Alison Cavicchio



Pearl Chan



Ingrid Chapeta



Mei Ling Chen



Saba Chowdhry



Brittany Church



Harmide Ciceron



Shayna Cohen



Courtney Collins



Heather Concannon



Clare Conway



Whitney Courter



Alison Creeden



Rebecca Crosswaith



Katherine Cunningham



Rachel Czubryt



Victoria Da Rosa







Julianne Davis



Stephanie Davis



Katie-Ann DeFilippo



Audrey DeFreest



Teresa DeGirolamo



Abigail Delahanty



Amanda Depaul



Leah Derderian



Karen Devincent



Stephanie DeVito



Kacie Dillon



Emily DiNuovo



Elizabeth Donnelly



Shannon Doolan



Katherine Downey



Terry Downey



Amy Dudas



Annie Zean Dunbar



Noelle Duquette



Molly Dwyer



Alanna Echlin



Michaela Eichenbaum



Amy Ellingsen



Rachel Elliott



Kaitlyn Ellis



Daisy Ellisor



Alisa Espinal



Jessica Esposito



Kristen Eugley



Riley Fadden



Sarah Faulkner



Lindsey Ferencik



Elizabeth Feskoe



Kimberly Fitzgerald



Sarah Flannery



Melissa Flynn



Amanda Frazer



Emily Frey



Daria Frost



Ashley Gabriel



Julie Galber



Natalia Galindo



Nicole Gallant



Kealyn Garner



Kaitlynn Garon



Melissa Gavens



Megan Gaw



Angela Giallanza



Lydia Gordon



Mariah Gresham-Conant



Sarah Gronlund-Jacob



Kelly Grugan



Jessie Guest



Danielle Gulizia



Elizabeth Haglin



Diana Haj-Ahmad



Amanda Haller



Jessica Ham



Jessica Hambleton



Carla Haraska



Jessica Hauck



Crystal Herbosa



Gloria Hernandez



Sarah Hewitt



Jillian Hill



Jessica Hilton



Jessica Hiltz



Allison Hoffman



Karyn Hoffman



Emma Hryniewicz



Dominika Hudcova



Shelaigh Hyde



Zala Ibrahimi



Prangvadee Itthirojanakul



Rosanne Izzo



Kaitlin James



Rebecca Jefferson



Jennifer Jerez



Austyn Joaquin



Kenyora Johnson



Emily Joyce



Meghana Kamineni



Anne Marie Kennedy



Siri Ram Khalsa



Sara Khashoggi



Maura Kiernan



Julia King



Justine King



Jennifer Kmietek



Kimberly Korenewsky



Monika Koszalka



Francesca Labonte



Rachel Lacasse



Kristie Layne



Ngan Le







Emma Lemire



Judith Leon



Elizabeth Leonard



Heather Leonard



Samantha Letizio



Trinh Leu



Jaclyn Levesque



Nora Miriam Levy



Bing Lin



Alicia Lochard



Necy Lopes



Maria Pia Lopez



Elizabeth Lynch



Ashley MacDonald



Laura Mack



Gabrielle Mahoney



Theresa Mancuso



Alyssa Manning



Emily Manning



Elizabeth Marston



Alanna Marulli



Nicole Matthews



Maybelle Mbiatem



Haley McBride



Maura McCormack



Brittany McDonald



Elizabeth McIntire



Stephanie McMahon



Maryanne Meadows



Danica Meine



Vanessa Mendivil



Jenna Merrill



Leigh Ann Mesiti



Anna Meuse



Rachel Michael



Haley Millett



Emily Mills



Jacqueline Mimno



Ruta Miniotas



Kendra Miranda



Lambia Mitropoulos



Renee Mitson



Heidi Morin



Erica Moura



Kelly Muirhead



Alyssa Munson



Katharine Murphy



Alicia Murray



Mistral Myers



Lamis Nahas



Elaina Natario



Hayley Newcombe



Bonnie Nguyen



Love Nickerson



Adelaide Nitroy



Asia Norton



Devon O'Connell



Emily O'Connell



Heather O'connell



Susan Obot



Lindsay Osborne



Carla Otero



Rebecca Packard



Komal Patel



Danielle Pepin



Michaela Peters



Sarah Peters



Dimitra Phillos



Odeta Pine



Vanessa Plante



Brie Polichronopoulos



Katherine Poole



Jai-Me Denise Potter



Jessica Pratas



Parnrudee Pundarick



Shugufa Rasikh



Lauren Ready



Courtney Reese



Megan Renna



Quinn Retmier



Tori Reynolds



Marjorie Riggs



Kendra Robbins-Monteith



Deborah Rosenthal



Nur Shahida Roslan



Juliana Ross



Annie Rothweiler



Erica Ruane



Stephanie Rubinstein



Chloe Ryan



Emilie Ryan



Cassandra Saikin



Maribeth Salcedo



Minori Sato



Shelly Saturne



Kristina Scangas



Mary Scharpf



Marissa Schmid



Kristen Scott



Joanna Senville



Juliana Serraillier



Laura Sherburne



Ann Simeoli



Valerie Simko



Molly Simmons



Grace Sisti



Caitlin Smith



Claire Smith



Jennifer Smith



Jocelynn Smith



Lauren Stants



Karissa Stevens



Courtney Strakosch



Nary Sun



Kristen Swain



Emily Sypher



Mei Tan



Rotana Tarabzouni



Stacy Tattar



Katelyn Thomas



Julia Thorell



Brittany Torelli



Anhthy Tran



Sylvia Tran



Isis Traumann-Davis



Susan Tressler



Hilary Troiano



Samantha Tsui



Caitlin Urciuoli



Amie Vieira



Bevin Vigneau



Andrea Voccio



Margaret Weeks



Sarah Wetherbee



Brenna Wheeler



Samantha Wheeler



Amber Wilmot



Samantha Yagle



Kimberly Yee



Irene Yu



Mandy Yu



Pinar Yuce



Crystal Yule



Elissa Zeno

Majors, minors, and degrees, as well as a list of seniors not pictured, are featured in the Spring Supplement.





SENIOR PHOTOS COURTESY OF HERFF-JONES

Photos courtesy of the Simmons Web site

Witches' Brew

Witches' Brew and the Senior/Faculty Toast are two of the most well-known Senior events at Simmons College.

Witches' Brew for the Class of 2010 took place at Our House (52 Gainsborough St) on Thursday, October 29, 2009, 8:00pm - 10:00pm.

The Witches Brew is a traditional Senior event that takes place every year around Halloween. It's a time to sport a Halloween costume, dance, and have drinks with fellow seniors. This year the senior class had a DJ and the entire bar for a private party until 10p.m., when the general public was allowed to enter.

Tickets cost \$5 each and had to be purchased in advance. Students needed to present their 21+ state ID, Simmons ID, and Witches Brew ticket at the door in order to enter and buy alcohol.

This event allowed Simmons seniors to kick back and have some Halloween fun as a relief from the tough workload and stress of senior year.

This year's Witches' Brew demonstrated the Simmons spirit and enthusiasm that this senior class has exhibited. Go seniors! The Senior-Faculty Toast occurs in the fall of each year. This is an opportunity for the faculty to toast best wishes to the seniors in their upcoming final year at the College.

This year's Toast took place on Wednesday, October 7, 2009.

Simmons Senior Event: from History:

Step Singing was for many years an extremely popular activity at Simmons College, often referred to in the student handbooks as one of the "most beautiful" traditions at Simmons. It is unclear when Step Singing began, but the earliest mention of it appears in the (Student) Handbook of Simmons College Class of 1926, which was published in 1922. The wording in the handbook indicates the tradition evolved before this publication:

"About six weeks before final exams, stepsinging commences. The three lower classes gather around the South Hall colonnade at sunset, while the Seniors in caps and gowns march up and take their places on the steps. Everyone joins in singing the college songs, and then the different classes sing to one another."

Senior-Faculty Toast



Photos courtesy of Aden Michaud

Student Life



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PHOTOS COURTESY OF ADEN MICHAUD AND THE SIMMONS COLLEGE ARCHIVES

A short walk from the main campus, Simmons' gated residence campus offers a private refuge in the heart of the city. Nine brick residence halls enclose a grassy quad where students relax or study on sunny days. Bartol Dining Hall, Holmes Sports Center, and the campus health center are conveniently located here. Dances, parties, and performances are held in Alumnae Hall. Students have the option of joining more than 50 student organizations and academic liaisons, plus plenty of intramural and just-for-fun activities that add zest to life outside the classroom for both graduate and undergraduate students. Many students are involved as peer educators, mentors, activists, or volunteers. Students are invited to take part in student government, sports, cultural organizations, and a multitude of other activities, including fitness programs, volunteer projects, and excursions around town. Students also participate in local and international service learning activities, from after-school tutoring programs in Boston, to community health projects in Nicaragua.

Orientation

The Fall Orientation 2009 was designed to help new students STEP UP TO YOUR FUTURE. There were many opportunities to meet other new students, finalize schedules, learn about co-curricular opportunities and explore Boston.

"I really liked the Orientation activity 'FACES' because I got to know a group of girls more personally. The Honors Program Orientation meeting was very informative. A few of the sophomores from the Honors Program talked to us about how their first year was. My first night on campus I went to the North End for the St. Anthony's Festival."



Annika Stout 2013



"Hearing about all the co-curricular activities available was great! It was difficult to chose which club to participate in because I wanted to join them all. Trivia Night was amusing and entertaining, and I learned a lot about Simmons and Boston! The following night I loved relaxing and watching a movie with fellow freshman."

Eleanor Horton 2013



PHOTOS COURTESY OF DANIELLE RAY, FREDRICK HORTON, 2009 UNDERGRADUATE ORIENTATION

First-Year Experience



Emma Brightbill 2013

"The FYE subject that has been most meaningful was time management because I learned how to avoid distraction and use time efficiently. All FYE students are reading *Better* by Atul Gawande. The story that had impact on me was Gawande's reflection about salaries. He asked his fellow doctors about their salaries and was met with awkward responses. It made me rethink how uncomfortable people still are when talking about money."

"I chose to be a FYE facilitator because I absolutely love Simmons and I want every first-year student to feel comfortable and at home. I have loved every minute of getting to know new people and sharing my experiences with them! Being a role model for the incoming class has been amazing! It's interesting hearing what first-years say about how they view Simmons and what their initial reactions are to the college. I love answering questions and providing resources."



Sam Schenk 2012



Tanja Milojevic 2012

"I chose to cofacilitate FYE to be a leader in encouraging inclusiveness at Simmons. I want to welcome incoming freshman, to solve problems and answer questions. Our class discussions on gender issues and inclusiveness resonate as this is a women's college, and inclusiveness encourages us to try new things, no matter what backgrounds we have."

Note from the Past:

The Freshman Frolic was initiated in 1904 by the Class of 1907. The tradition consisted of freshmen participating in a "baby party:" students dressed up as children and played children's games. "Every girl who came represented a child of not over twelve years of age," and each played her part to the fullest. Students dressed in Dutch cuts, short skirts, socks, rompers, and frilly dresses. They donned gigantic bows and had pigtails or bouncy curls in their hair. The Frolic usually was held in the late Spring and was meant to symbolize a last chance to return to childish ways before assuming sophomore status. The last mention of the Freshman Frolic appears in the *Simmons News* dated May 1942.



Photos courtesy of Simmons College Archives, Susan Chang, Katie Senneville, Eleanor Horton

Honors Convocation



















On September 16, 2009, the incoming senior class gathered together with the faculty, staff, and younger classmates to honor the hard work that it took to make it to senior year. The event originally was combined with Founder's Day which celebrated John Simmons' founding of the college. However, since then it has become fall activity, that motivates Seniors and reminds them of how their journey at Simmons began. It is also the first of the traditional senior events. Students dress in their graduation caps and gowns. It is also then that the seniors are reminded, and the first years are taught, that Simmons is a college that prides itself on finding your voice and inner strength.





PHOTOS COURTESY OF ADEN MICHAUD AND AMBER WILMOT

Office of Residence Life

The residence halls are active living/learning centers that complement the academic programs of the College. Students are given opportunities to become involved in their own learning and development throughout the year and to come to understand what it means to be a member of a community. Residence Campus Services provides a variety of services on the Simmons residence campus, including supporting summer conferences, overseeing laundry systems, and renting microfridges to students. The Office of Residence Life also coordinates housing selections, dining services, fenway card services and provides assistance to students who get locked out. At Simmons College, education extends far beyond the classroom walls. In keeping with this philosophy, the mission of residence life is to enhance the total educational experience. The residence life program is designed to encourage personal growth and development.



Jessica Faulk - Director of Residence Life



Jessica Faulk is entering her fourth year at Simmons College. Before coming to Boston, Jess worked at Bowling Green State University, Heidelberg College, and the University of California, Santa Barbara.

Michelle Vital - Assistant Director of Residence Life



Michelle has been working at Simmons since July 2005. In 2005, Michelle earned her Master of Arts degree in Student Affairs Administration from Michigan State University.

PHOTOS COURTESY OF SIMMONS, ALISON TOERING AND BACHA BOARD

























Resident Life

This year, first-year students lived in Simmons, Morse, Mesick and South Halls.

New theme living communities this year were available, in addition to the well-known Wellness Community.

Boston Sports Pride

Students on this floor showed Boston spirit by cheering on local sports teams.

Culinary Floor

This program focused not only on cooking and baking in the halls, but finding interesting food off campus.

Wellness Community

South Hall is a community that supports and promotes a healthy, balanced lifestyle, an ongoing process that is different for each individual.



Photos Courtesy of: Alison toering. College Archives and Aden Michaud

Student

The Alliance

The Alliance is a social and political organization for the Lesbian/bisecual/ Transgender/Queer/Allied community at Simmons College. The Alliance provides a safe environment for the expression of human diversity, and respects confidentiality. This group hopes to provide entertainment, education, and outreach to the greater community.

President: Caitlyn Paige Vice President: Morgan Grenier Treasurer: Mikaela Sandhoff Secretary: Lauren Burzalow SGA Rep: Emma Hryniewicz Historian: Michelle Lagana Public Relations: Stephanie Gorosh

Advisor: Jessica Faulk

ASA

The mission of the Asian Student Association is to unify the Asian students at Simmons, expose aspects of Asian culture to the Simmons community, maintain contact with Asian students at other area colleges, assist in services for the improvement and welfare of the Boston Asian community and to let the students among the Asian Student Association have a voice on important issues.

President: Sayaka Shishido Vice President: Regina Tayag Secretary: Amy Charlton Treasurer: Melissa Trieu SGA Rep: Tram Pham Historian: Yao Wen Event Coordinator: Victoria Lee

Advisor: Niloufer Sohrabji



PHOTO COURTESY OF ADEN MICHAUD

Organizations

BSO

President: Kenyora Johnson
Vice President: Sebeta Jarba
Treasurer: Jessica Rose
SGA Rep: Daina Estime
Sister of Community Relations: Judith Leon
Sister of Education: Judith Leon
Sister of the Little Black Book: Bianca Harris
Co-Social Chairs: Asia Norton & Mellap Murila
Sister of Alumnae/i Relations: Brittany
Langford
Advisors: Davina Angus, Desirae Simmons,
Ianie Ward

The Black Student Organization was established during the late 1960s. The BSO's mission is to redefine sisterhood for its black females on campus while channeling its efforts to the outside community. With great strife, resilience, knowledge, and above all, leadership, the ladies of the Black Student Organization will provide change, retention and reclamation for the community.

CAB

The mission of the Campus Activities
Board is to provide a wide range of social,
educational, and cultural activities for the
Simmons community and guests.
The Campus Activities Board is the
organization responsible for all-campus
events and activities, including lectures,
feature film series, performing arts,
educational programming, block ticket
sales, and special events. CAB also plans
and sponsors special weekend trips.



PHOTO COURTESY OF CAB

Presidents: Maura McCormack
Vice President: Emily Carey
Treasurer: Maura Millette
Secretary: Kaitlynn Garon

Co-COF Reps: Jessica Hauk, Erin

Carter

Blood Drive Chair: Katie Burchman

J-Cab Rep: Emma Symons

Advisor: Ryan Grant

Student

Concert Choir

The Simmons college Concert Choir has been performing since 1902. The Simmons College Concert Choir is a singing group that performs twice a year (fall and spring) and also at various college events including graduation, Honors Convocation, and Family Weekend. The group sings songs from the Simmons Song Book, classical pieces, popular pieces and many multicultural pieces in a variety of languages. Reading music is not required and the group does not hold auditions, but members must be able to carry a tune. All members of the Simmons community are invited to join: undergraduates, graduates, Dix Scholars, faculty and staff.

President: Chrissie Cahalan Vice President: Allison Hoffman Secretary: Rachel Czubryt Treasurer: Annabelle Seow Advisor: Gregory Slowik



PHOTO COURTESY OF CONCERT CHOIR

Organizations

COF Orchestra

The Colleges of the Fenway Orchestra is dedicated to bringing together individuals through the performance of a broad range of music from Mozart to Gershwin, and Bach to Rodgers and Hammerstein! Bridging differences in age, interests, status and experience, students, faculty, staff, and alumni rehearse and perform together, sharing the common goal of creating great live orchestral music. The COF Orchestra is open to students, faculty, staff, and alumni from the six colleges of the The Colleges of the Fenway Consortium. In some cases, individuals from other colleges may perform with the orchestra. The Colleges of the Fenway Orchestra performs music of lesser-known composers including minorities and women as well as music from the standard European orchestral tradition.



PHOTO COURTESY OF COF ORCHESTRA

Student

CSO

The mission of the Commuter Student Association is to unify the commuter students at Simmons, to adequately and effectively represent commuters and to expose commuter students to academic and social activities at Simmons College.

President: Daria Frost Advisor: Susan Chudd

Dance Company

The mission of the dance company is to bring dance back to Simmons and to provide dancers with the opportunity to continue an important part of their lives while away at college. In addition, the purpose is to unify the Simmons community through the physical activity and art expression of diverse dance. While the group is dedicated to providing ongoing traditional forms of dance, they are also committed to introducing and experimenting with new, alternative, and less traditional types of dance.

President: Brittany McDonald Vice President: Natalia Sullivan Secretary: Jenna Tinsley Treasurer: Megan Heber Publicity Person: Cara Mucci SGA Rep: Sam Schenk Project Manager: Alison Boyle Advisor: Donna Glynn

Organizations

DSO

Liaison: Jesse Hayward Advisor: Lisa Smith-McQueenie The Dix Scholars Association is a studentrun social and community service
organization for Dix Scholars, whose
purpose is to connect Dix Scholars with
each other as well as other Simmons
College organizations, faculty,
administrators and staff. The DSA provides
opportunities to meet other Dix Scholars,
build lasting friendships and contribute to
the Simmons Community, supplementing
the Simmons education.

Gospel Choir

The mission of the Simmons Gospel Choir is to increase awareness of different genres of music and to help the Simmons community be involved spiritually and mentally.

President: Nicole Barnett Vice President: Kristen Rucki Treasurer: Amanda Grelha Secretary: Diana Massimo SGA Reps: Sabeta Jarba SAARB Rep: Elizabeth Lynch Adivsor: Victoria Galloway





PHOTOS COURTESY OF GOSPEL CHOIR

Student

Microcosm

The mission of the Simmons Microcosm Yearbook is to capture the activities and spirit of the undergraduate student body in the Simmons College yearbook. This is accomplished though photography and written essays with special attention given to members of the Senior Class. This year marks the 100th anniversary, or 101st year, of Simmons Microcosm Yearbook. This year's Yearbook focuses on incorporating the history of Simmons College alongside today's College campus.

Editor-in-Chief: Nora Levy Copy Editor: Aden Michaud Business Manager: Ashley Abrahamson Advisor: Susan Chudd Academics Editor: Alison Toering









PHOTOS COURTESY OF NORA LEVY, ASHLEY ABRAHAMSON, ADEN MICHAUD, SIMMONS COLLEGE

Organizations

Model UN

President: Marjorie Riggs Vice President: Diana Haj Ahmad Treasurer: Carla Haraska Secretary: Leslie Reyes SGA Rep: Elizabeth Donnelly Advisor: Niloufer Sohrabji The mission of the National Model United Nations is to Provde an Opportunity to learn about international organizations, focusing specifically on the United Nations. Students participate in lectures, research, and discussion in preparation for various local, regional, and national programs. The group also provides political awareness to the Simmons community at large, through lectures and events including United Nations Awareness Week. One of the goals of the Simmons chapter of the Model UN is to educate the community on today's foreign affairs, as well as to promote Simmons' already strong international ties.

"We always remind our girls that 'You are all beautiful, strong, intelligent Simmons women. Go show the world."



PHOTO COURTESY OF NIKKI LYNN

Student

OLA

The mission of Organizacion Latina
Americana is to educate and enrich both
the Simmons and outside community by
organizing events that represent the
Latino/Hispanic community. This is
achieved through art, music, food, lectures,
and other activities.

President: Rosendry Gonzalez
Vice President: Franzesca Labonte

Treasurer: Stacey Bottex
Social Chair: Cristina Gonzalez-

James

SGA Senator: Leslie Ramirez Advisor: Professor Febles

PRSSA

Public Relations Student Society of America gets students interested in the world of communications, from public relations to advertising, journalism to film, marketing to arts administration.
THINK. CREATE. EXECUTE.

Co-President: Karen DeVincent Co-President: Danielle Alves Vice President: Erica Ruane Secretary: Marissa Window Treasurer: Maureen Azor Historian: Victoria Ross SGA Rep: Iman Richards Publicist: Michaela Eichenbaum

Advisor: Joan Abrams

Organizations

Sidelines

President: Grave Sisti Vice President: Amanda Gross Treasurer: Amie Vieira Advisor: Richard Wollman Sidelines, the Simmons literary magazine, is published twice a year and features short stories, poems, photography, and graphic art by students. The magazine is edited by a student board which does everything from soliticiting student work, to deciding what goes in a given issue, to designing typeface and layout, to seeing the copy through the printing and binding process.

Simmons College Democrats

The mission of the Simmons College
Democrats is to educate the Simmons
Community about democratic politics and
how to get involved; to work with College
Democrats of America and make contacts
with other schools, organizations, and the
Democratic Party.

President: Katherine graves-Bridgewater Vice President: Kathlene Benner Secretary: Karen DeVincent Treasurer: Erin McGovern Advisor: Barbara O'Brien

Student

Simmons College Republicans

Simmons College Republicans seek to provide an environment for conservative women to come together. They plan events, help candidates, and seek to educate the Simmons community about the variety of Republican candidates and ideologies.

President: Ali Cavicchio Vice President: Danielle Pepin Secretary: Caila Nikitas Treasurer: Claudia Willett

Simmons Marketing Association

The purpose of the Simmons Marketing Association is to expose interested students to professionals in the fields of marketing, advertising, and communications, through the use of educational and alumnae presentations from industry insiders, agency tours, and networking events.

President: Roxana Sui
VP Finance/Treasurer: Caryn
Padowtiz
VP of Membership and Programs:
Laurie Burgess
Advisor(s): Jill Avery, Vonda Powell

Organizations

Fall Editor-in-Chief: Shannon
Brown
Spring Editor-in-Chief:
Amanda Gross
Advisor: Dan Connell

The Simmons Voice

This is a weekly-publication run by the undergraduate students of Simmons. Its function is to serve our community as a source of reliable and timely information for members of the community as well as outside readership and as a source of training and learning for students interested in any aspect of the communication industry.

Sirens

President: Becca Packard
Business Manager/Treasurer:
Stephanie Kinlay
Music Directors: Jessica
Thanos, Liz Quercia
Public Relations: Rachel
Baumel, Hana Gilman
Advisor: David Browder

The Sirens, founded in 1989, is the one and only a cappella group at Simmons College. The Sirens sing and perform popular songs and events a cappella style. There are two concerts a year, and the group also competes in national competitions and makes appearances at various functions around the college and outside venues.



PHOTO COURTESY OF: SIRENS

Student

Sustain Our Simmons

The mission of the Sustainability Committee is to join students, faculty, and staff in an effort to bring more sustainable options and actions to the Simmons College community.

President: Amanda Milad Advisor: Sue Stafford

Drama Club

The mission of the Simmons College Theatrical Society is to encourage interest in theatre throughout the student body, and to promote awareness and appreciation for the performing arts. This year, the club opened up to anyone who was interested in theatre, allowing anyone to start from the beginning and fall in love with the world of the arts.

President: Kate Snell Vice-President: Rubby Wuabu Advisor: David Gullette

Organizations

Director: Deanna Ruth
Vice President: Athena Deltano
Secretary: Michelle Lagana
Treasurer: Kylynn Grier
SGA Senator: Stephanie
Gorosh
Advisor: Jo Trigilio

Women's Center

The mission of the Women's Center is to provide information to and promote dialogue between all women in the Simmons community. The Women's Center puts on many programs throughout the year, including Luna Fest, Love Your Body Day, breast cancer awareness month, and the "Vagina Monologues."

Class Councils 2009-2010

The Simmons Class Councils are in charge of planning the activities for which their classes are traditionally responsible, and facilitating communication among the members of the class and between the class and the Simmons community.

Class of 2011: Officers

The class council of 2011's purpose is to unite the members of the class of 2011, plan inclusive and fun activities, such as May Day, and work to improve the overall community in Simmons College.

President: Gabrielle Rossetti

Vice President: Maria Pantelis

Treasurer: Geraldine Soto

Secretary: Natalie Sullivan

Publicist: Michelle Bennett

Class of 2012: Officers

The purpose of the Class of 2012 is to plan events and activities that benefit students in the class of 2012 and the entire Simmons Community. The sophomore class is responsible for planning the annual May Day Celebration, one of Simmons longest-running traditions.

President: Andrea Varrasso

Treasurer: Katie Fionte

SGA Senator: Natasha Naim

Class of 2013: Officers

The purpose of the Class of 2013 Council is to unite the members of the Class of 2013 as a whole, to respect and represent all members of the class, to be open to ideas and opinions from all members, and to raise and sustain the morale of the Class of 2013. The Class of 2013 is traditionally in charge of planning the "Winter Wonderland" celebration in December.

President: Shannon Curran

Vice President: Alysha Menakaya

Secretary: Vivi Lee

Treasurer: Kelsey Conley

Senator: Vanessa Poirier

Finance Board: Kaleigh Duggan

Letter from the SGA President Necy Lopes

Necy Lopes is a Communications major with a double minor in marketing and economics. She is from Brockton, MA, but at Simmons she is an RA in Arnold Hall. In prior years she has been involved as an RA in Dix Hall, and a member of Simmons Microcosm Yearbook, the Black Student Organization, and Like Minds. Necy is a highly visible and influential figure in the Simmons community. This year she made contributions through her work as the SGA president 2009-2010.





Cast party photo from Simmons Vagina Monologues 2010

PHOTOS COURTESY OF NECY LOPES

To The Class of 2010,

I give you a perfect 10!!! The last four years have been truly memorable. We have done everything this year with style, flair, sophistication, and FUN! The theme on this year's book is based on the concept of "Then and Now." Much has changed in the course of then and now. Even within this last year. The College, economy, the world, and our own personal lives were in a totally different space a year ago than where they are now. We may have new stresses or responsibilities. New people and places have entered our lives, while old ones may have become loved memories. There are things that we will hold on to forever, while others that we would just as quickly love to forget. At the same time, then and now are not so different.

There is so much that stays with us. Favorite foods, songs, pictures, friends, and family seem to always find their place in our lives no matter what direction they take. Our lives will take various directions. It may go left and then right....and we might just as well end up right where we started. Some things are certain though. There will be come a time when now becomes then. There will be a time when we will all flip through this book and think back on what it was like then. Then when people had either a Blackberry or an iPhone, a black president was ground-breaking, and we still knew what compact discs were. (CDs we called them!)

I hope however that Simmons will continue to be prominent whether it is now or later, then or now. I hope that when looking back, the relationships that were created carry on with you in the future. I believe that Rascal Flatts said it best in their song "My Wish" and it is with their words that I end my note to you all. I wish you all the greatest of luck and may you never forget your time at Simmons!

I hope that the days come easy and the moments pass slow,
And each road leads you where you want to go,
And if you're faced with a choice, and you have to choose,
I hope you choose the one that means the most to you.
And if one door opens to another door closed,
I hope you keep on walkin' till you find the window,
If it's cold outside, show the world the warmth of your smile,

But more than anything,
My wish, for you, is that this life becomes all that you want it to,
Your dreams stay big, and your worries stay small,
You never need to carry more than you can hold,
And while you're out there getting where you're getting to,
I hope you know somebody loves you, and wants the same things too.

Yours Truly, Necy Lopes '10

President, Student Government Association

OSLA...Office of Student Leadership and Activities

Simmons knows that much of what is important about college occurs outside the classroom. The Office of Student Leadership and Activities organizes programs throughout the year to enrich the college experience. Leadership training programs help to build essential leadership skills while building bonds between students.

The Office of Student Leadership and Activities coordinates programs and services to enhance student development and encourages an active campus life for students by providing opportunities for co-curricular involvement. The staff accomplishes these goals through its work with student organizations, campus programs, leadership development, and New Student Orientation.

The Office of Student Leadership and Activities also manages the Student Center, home to organization offices, student publications, graphics assistance, the student business manager, and the Student Box Office. Student Box Office services the Simmons community by selling discounted movie and Aquarium passes, student organization event tickets, and other convenience items. The Office of Student Leadership and Activities also serves as a resource for commuter students, coordinating the MBTA Semester T-pass program and the Commuter Student Lockers.





Staff

Susan Chudd

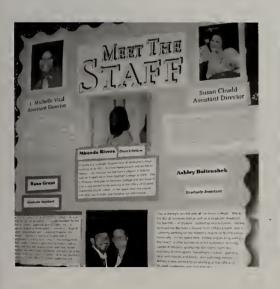
Susan came to Simmons College in July 2005 after completing her Masters in Higher Education at Boston College. Prior to that, she completed a BFA in Music Performance on the Double Bass and a BS in Psychology at Carnegie Mellon University. Susan works with leadership programs, including the Emerging Leader Program, the Student Leadership Selection Process, and Student Leadership Trainings. She also coordinates the First-Year Experience Program and Undergraduate Orientation. Susan advises *Microcosm Simmons Yearbook*, the Commuter Student Organization, and the Class of 2010.



Louise Michelle Vital



Michelle has been working at Simmons since July 2005. Michelle graduated from Simmons in 2000 where she double majored in Sociology and African American Studies. After leaving Simmons, Michelle served as the Education Director for the Colonel Daniel Marr Boys and Girls Club in Dorchester, MA. Michelle earned her Master of Arts degree in Student Affairs Administration from Michigan State University. Her areas-of responsibility include office sponsored programs/events and student organization development, training, and budget oversight. In addition, Michelle advises the Campus Activities Board, Caribbean Culture Association, Class of 2010 and the Student Finance Board.







Photos courtesy of Alison Toering and the Simmons College Web site

Simmons Dining Services

Bartol Hall

In 1953 Simmons College built Bartol Hall, which became the students' dining commons. The Refectory was renamed Alumnae Hall in 1952 and became used as a function hall for campus social events.

Bartol Hall is Simmons' all-you-care-to-eat dining facility located on the residential campus. Stations include International specialties, favorites from the grill, a custom meal from the extensive salad bar or homestyle meals just like Mom used to make.

Nutritional information is readily available at every station, and vegetarian options are offered at every meal period. Bagged meals are also available.

Visitors without meal plans may purchase all-you-care-to-eat meals at the following rates: Breakfast, \$5.35; Lunch, \$6.85; Dinner, \$8.35, Brunch (either period), \$6.85, Festive Meal, \$9.00.



First Lady Eleanor Roosevelt eats at Bartol Hall with Simmons College President Bancroft Beatley.







PHOTOS COURTESY OF SIMMONS COLLEGE WEB SITE, SIMMONS COLLEGE ARCHIVES, AND CAMPUS DISH

Java City



Java City, in the College Center, features espresso-based and brewed coffee specialty beverages, artisan pastries and freshly prepared sandwiches.

Meyers Cafe



Meyers Café in Lefavour Hall features fair trade/organic coffee from Pura Vida.

Fens Cafe



The Fens Café is located in the Main Campus Building. Stations include "Fired Up!" "Comfort Zone," "Little Italy," a deli, an extensive salad bar and freshly baked desserts, as well as. grab-and-go items.

Quadside Cafe



In Smith Hall, Quadside features a full kitchen and snack bar within a convenience store. it also serves as an event space.

COF: Colleges of the Fenway

This consortium consists of six neighboring Boston-based colleges in the Fenway area.

The colleges collaborate on events and course, and share resources. Students at any of these colleges have access to the dining options, athletic facilities, and libraries of the other colleges in the consortium.

Traditional COF events and activities include the COF Block party, the Spring Carnival, the COF Orchestra, and intramural sports.









Emmanuel College, Massachusetts College of Art and Design, Massachusetts College of Pharmacy and Health Sciences, Simmons College, Wentworth Institute of Technology and Wheelock College













Photos courtesy of Alison Toering

Community Service and Service Learning

Simmons is one of only four schools in Massachusetts to be recognized on the 2009 "Honor Roll With Distinction," a designation given to schools that have exhibited significant community service; Simmons also is the only college in the state to have received the "Honor Roll With Distinction" designation three times since the honor roll began in 2006.

During the 2008-2009 academic year, the Simmons College Scott/Ross Center for Community Service engaged more than 2,600 students in community service activities. Through the Scott/Ross Center for Community Service, students took part in a variety of tutoring and mentoring partnerships with community schools and organizations. For example, last year management students created a financial literacy program for inner city high school students, presenting them with information about short and long-term savings, identity theft, and cell phone plans.

"This honor recognizes some of the most important work that we do here at Simmons with our neighborhood and community partners," said Simmons College President Helen Drinan.



Service learning offers a chance to become involved with the community that surrounds Simmons College and build new relationships. It allows students to utilize their skills in an experience outside the classroom and have an impact in the real world. Students have an opportunity to meet new people. Service learning also reduces stereotypes and further develops a greater cultural and racial understanding, also providing a sense of social responsibility and citizenship skills. These activities increase academic learning and connectio to coursework while transforming and enhancing student-faculty relationships.

PHOTOS COURTESY OF THE SIMMONS COLLEGE WEB SITE

Service Learning takes place in a wide range of disciplines including management, economics, physical therapy, sociology, education, communications, and the multicultural core course for first-year students. Service learning enhances students' educational experience through reflective thinking about their service and connection with classroom objectives.

In addition to service learning, the Office of Service Learning sponsors several events and programs at Simmons: The Service Learning Fair, Faculty/Staff One-Day Service Events, Global Day of Community Service, Promising Pals Program, Service Learning Faculty Brown Bag Lunch Discussions

Tessa Brickley Jumpstart Site Manager

Billie Jo Day MACC AmeriCorps*VISTA

Scott/Ross Center Student Workers:

Katherine Harper Rebecca Neville Kristin Sinclair Shawna Mullen Sarah Cleveland Allison Whittier Heather Trickett Sara Stolfi

Scott Ross Center

Scott/Ross Center was established in 2000 due to the generosity of Emily Scott Pottruck. The center consists of two service programs, which include the Simmons Community Outreach and the Office of Service Learning. Service learning and community service for Simmons faculty and students are emphasized by the Scott/Ross Center. With service learning, students have classes that allow them to incorporate the curriculum in volunteer experiences. Community service allows the students assist the Boston community. The majority of the programs are located in the greater Boston area. Some of the programs involved with the Scott/Ross Center are Jumpstart; America Reads at the Mendell & Farragut; Girls' LEAP Self Defense; and Strong Women, Strong Girls.







Steve London
Faculty Director of the Scott/Ross Center
for Community Service

Carolyn Grimes
Program Director, Graduate Community
Engagement and Service Learning

Desirae Simmons
Associate Director for Undergraduate
Service Learning

Ailene Gerhardt Hillel Director

Mary Lahaj Chaplain to the Muslim Community

Jen Roy Chaplain to the Catholic Community

Rev. Melinda Weekes Chaplain to the Protestant Community

Main College
Building,
Room W009
(Fens Level)

Office of

Fellowship of Campus Unitarian Universalists at Simmons (FOCUUS): Unitarian Universalism is a radically inclusive, spiritually alive, and justice centered non-creedal faith tradition that affirms and encourages the inherent worth and dignity of every person in their search for truth and meaning. This group promotes shared spiritual growth in communities through inspirational worship and revolutionary ministry.

Simmons Catholic Student Association (CSA): The Catholic Student Association is dedicated to fostering a sense of Catholic community on campus through worship, dialogue, and public service, in order to broaden the social, spiritual, and intellectual horizons of its members. Its members are students interested in Catholic life on campus, serving as community leaders, and helping this community grow.

Zen Buddhist: Josh Sandeman offers traditional Zen yoga on Tuesdays, 2:45 PM 3:45 PM, MCB, Student Activities Conference Room, sponsored by the Office of Spiritual Life & the School for Health Studies.

Spiritual Life

The Office of Spiritual Life at Simmons facilitates the spiritual development and needs of students, provides and coordinates activities to promote human development and leadership skills, encourages the development of a sacred consciousness and social responsibility, makes available opportunities for students to serve people in need through community service, offers referrals to local houses of worship, offer a listening ear, and provides opportunities for interfaith, inter-cultural and intergenerational programming and dialogue.

Simmons Christian Fellowship/Gospel Choir: Simmons Rooted in Love Christian Fellowship is a non-denominational Christian community affiliated with Real Life Boston and Campus Crusade for Christ International. This group encourages other Christians on campus and creates a safe space for spiritual discussion and growth for those exploring faith. They host weekly life groups, attend events on and off campus, and host events that help further this mission on campus. The Gospel Choir meets weekly on Monday nights and welcomes all to participate.

Simmons Hillel: Hillel at Simmons is the center for Jewish life on campus. This is an energetic group of students who share an interest in Judaism and a desire to celebrate Jewish identity. Simmons Hillel offers a variety of social, educational, cultural and religious programming throughout the year.

Simmons Islamic Society (SIS): SIS is a diverse group of Muslim women: self-directed, inclusive, and regular contributors to the discourse of what makes Simmons great. Programs are designed to support personal faith and understanding, and to raise awareness of Islam on campus. SIS collaborates with other student organizations in cultural, charitable, and interfaith activities. SIS is open to new members and new ways to achieve balance in college/spiritual life.

Dorms



9 & 21 Francis Street, photographed in 1935. Between 1919 and 1934, these houses were residences for sophomores. From 1934 until 1954, first-years lived in these buildings.



240 Kent Street, photographed in 1944.



Student House, 4 Short Street; purchased 1904



62 Cypress Street in Brookline, photographed in 1927. The house was leased by Simmons between 1919 and 1934, during which time it served as the first-year residence.



48 Stedman Street was leased by the College from 1917 through the 1930s, and served as a first-year residence.



East House, 2 Short Street; purchased 1904



West House, purchased 1904



Evans Hall, 1940s

PHOTOS COURTESY OF THE SIMMONS COLLEGE ARCHIVES

Simmons Hall Dix Hall Morse Hall









Smith Hall Mesick Hall Arnold Hall





South Hall





Evans Hall North Hall



Photos Courtesy of: Alison Toering

Commuters

Commuting students do not have the luxury of running back to their dorms in between classes but this year commuters have available to them several resources which can be found on campus.

The Commuter Lounge

The Commuter Lounge, on the ground level of the MCB, is brightly furnished with comfortable sink-in chairs, and is the perfect place to relax with friends. Along with the Fens Cafeteria and the College Center, the Lounge is a meeting place for commuting students.

Commuter Student Organization

The Commuter Student Organization holds meetings in the lounge, which are open to the entire Simmons community.

Commuter Lockers

The Office of Student Leadership and Activities coordinates the Commuter Lockers in the basement of the Main Campus Building.















Commuters

Driving in Boston can be expensive and may become a hassle for commuters. Luckily there are several alternatives available to Simmons students.

Commuter Transportation Options

Bicycling

Zipcar

Carpooling

Public Transportation

Bus

Walking/Jogging

Train









PHOTOS COURTESY OF ALISON TOERING



Simmons Shark Logo

LEAP: Lifelong Exercise and Activities Program

LEAP was founded in 1988 and was designed to provide non-credit instructional classes, workshops, field trips and recreational activities to the Simmons College and Colleges of the Fenway community. The program's mission is to provide the opportunities and education needed for students, faculty, staff and alumnae to develop lifestyles of physical fitness and health.

LEAP offers a range of classes including traditional study of Yoga, emerging fitness disciplines of Body Fusion and Pilates Body, Spinning and two dance disciplines. LEAP has partnered this year with the Aquatics programming at Simmons to offer Masters Swimming, Children's swimming lessons, and private instruction.



A Simmons student partaking in the Ballet class that meets on Thursdays, 4-5pm



"This room is packed during the 'Free Week' when all the LEAP classes are free of charge so that you can try them all out. Boot Camp kicked my

butt here... but I liked Zumba the best because it's high energy but all the moves are really simple so anyone can do it."



Micayla Boari, Class of '13

Photos courtesy of Micayla Boari and the Simmons College Archives

Holmes Sports and Fitness Center



Athletic activity at Simmons centers around the William J. Holmes Sports and Fitness Center, a \$10 million, 60,000 square foot facility located just steps from Simmons' nine residence halls and Bartol Dining Hall. Opened in 1989, the Center houses state-of-the-art training equipment, plus hardwood courts, an indoor running area, swimming pool, and much more. In 1992, the Holmes Sports Center received the Athletic Business Architectural Award.



The "Shark Tank" mural outside the Moore Gymnasium



The Cardio Room on the third floor is equipped with treadmills, elipicals and stationary bicycles.

Simmons Athletic



Traditions of Yesterday

The spring tradition of Track Day (also referred to as Field Day) at Simmons College began in 1911. The first Track Day was organized by the newly formed Simmons Athletic Association. The athletic events included shot-put, high jump, javelin throw, standing broad jump, discus throw, hop-step & jump, basketball throw, archery, tennis rounds and for a time, horseback riding.

Basketball



Julianna Eagles



Stephanie Fox



Aubree Giarrosso

Captains

The Basketball team had a winning season this year with an overall record of 16-8 and a Great Athletic Northeastern Conference (GNAC) record of 8-4.

In addition, three Sharks received GNAC All-Conference honors. Stephanie Fox earned a spot on the All-Conference First Team, Julianna Eagles was elected for the All-Conference Second team, and sophomore Alex Alcoque was named to the Sportsmanship Team.

The Sharks finished off their regular season with a win over the Lasell College Lasers, 75-42. They then moved on to the GNAC Tournament. The team dominated Emerson College 85-86 to advance to the semifinal round. Their quest for the title was cut short by the semifinal game versus #1 seed Emmanuel, but they had a great season overall. Congratulations!



- 1 Jessica Thomas
- 3 Aubree Giarrosso
- 14 Liz O'Connor
- 20 Alexandrah Acloque
- 23 Brittany Dolloff
- 24 Emily Thomas
- 25 Liane Lantagne
- 32 Ashley Donaghey
- 33 Julianna Eagles
- 35 Meaghan Troiano
- 45 Stephanie Fox



Jessica Thomas '12





This fall, the crew team competed at four different events throughout October.

At the Textile River Regatta in Lowell Mass, the Varsity Eight placed 2nd, the Novice Eight placed 4th and the Open Four placed 5th and 10th.

It was a very windy day at the New Hampshire Championship Regatta in Pembroke, NH. Despite the conditions, the Open Four placed 3rd, the Novice Eight placed 1st and 4th, and the Open Eight placed 10th and 12th.

At the world renowned Head of the Charles race right here in Boston, teams gathered from around the world to compete. Members of the crew team were running about all weekend, either helping fundraise or getting ready to race. The Collegiate Four took 11th place and the Collegiate Eight took 25th place.

The final race of the fall season was the Seven Sisters Regatta which was also on the Charles River. Along with the universities of Wellesley, Mount Holyoke, Bryn Mawr, and Smith, Simmons raced to the finish to achieve 3rd place overall. Later in the day, one of the sculls was dedicated to Wendy Campanella, a Simmons alumna, with plenty of champagne.

Crew



Captains



"On the crew team, along with how to row, we learn discipline, determination and how it feels to succeed. Every year we seem to bring in an increasing number of novice rowers and hope to relay our love of the sport to them. We hope this tradition will carry on so that many Simmons students get the chance to row on the beautiful Charles River."

Julia Burns '11 & Nicole Gallant '10

Photos courtesy of Micayla Boari and the Simmons College Web site

Field Hockey



PARENT PHOTOGRAPHER



Captains



Emily Sypher



Maggie Weeks



Jen Szkolt

The Simmons field hockey team finished with a record of 4-14 for their regular 2009 season, and 1-6 for the North Atlantic Conference. Two seniors, Jen Szkolt and Emily Sypher earned a spot on the NAC All-Conference First Team. In addition to this prestigious opportunity, Sypher earned the most goals, 29 points on 12 goals and five assists. When the seniors graduate this year, the girls will have big shoes to fill. This year's team was a young one, including six freshman and six sophomores and Head Coach Kate Leonard "was very impressed with the improvement we saw in many of our players this year."



00 Molly Maidman

- 1 Kelly Fisher
- 2 Kara Masse
- 3 Nicole Morrison
- 4 Christine Lowery
- 5 Sasha Reilly
- 6 Cayla Morris
- 7 Brigid Rushe
- 8 Caitlin Sweeney
- 10 Lee Sutherland
- 11 Molly Chisamore
- 12 Marianna Brown
- 14 Michaela Sangillo
- 16 Katelyn Tighe
- 17 Maggie Weeks
- 18 Jen Szkolt
- 19 Emily Sypher

PARENT PHOTOGRAPHER

Maggie Weeks summarized her season: "We were comprised of many talented players who not only worked hard, but they laughed hard this season. We fought hard, even when the odds were against us, but we had a will to improve ourselves and to unite as not only teammates, but as friends. Although it wasn't the best season on the scoreboards, it was an honor playing with everyone, and I truly believe that the Simmons Field Hockey team will be victorious in the upcoming future seasons."

Soccer





Captains

- 00 Ashley Donaghey
- 1 Ashley Wheeler
- 2 Kelly Muirhead
- 3 Brina Kelly
- 4 Mandy Walke
- 5 Justine Beauchamp
- 6 Allie Megna
- 7 Brittany Staszowski
- 8 Liz Leonard
- 10 Kate Avery
- 11 Lian Atturio
- 12 Anna Stella
- 13 Brooke MacKenzie
- 15 Anna Bolton
- 16 Chelsea Hersey
- 17 Kelley Saucier
- 18 Emily DiNuovo
- 19 Lindsey Butler
- Katie Foley 20
- 21 Rachel Elliott
- 22 Jenn Kmietek
- 23 Ally Ayotte

This fall, the Soccer team had an overall record of 11-5-3 and a GNAC Conference record of 8-2-

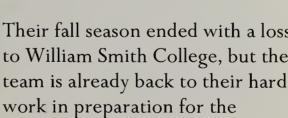
Going into the GNAC Championship tournament, the Sharks were the fifth seed, but they upset the #2, #4, and #1 seeds to earn the Championship title! Head Coach Erica

Mastrogiacomo, the GNAC Soccer Coach of the year, described the season as "successful both on and off the field. Our team grew together from August to November and continuously displayed courage and character through every challenge" and this definitely contributed to the team's continued success. The team also competed in the NCAA Tournament for the first time since

2004; their GNAC title automatically earned them a spot in the tournament.



Their fall season ended with a loss to William Smith College, but the team is already back to their hard work in preparation for the upcoming spring season.





Emily DiNuovo



Rachel Elliott



Katic Foley

Justine Beauchamp

PHOTOS COURTESY OF MICAYLA BOARI AND THE SIMMONS COLLEGE WEB SITE

Swimming & Diving





Captains



Heather O'Connell



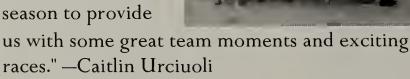
Brittany Torelli



Caitlin Urciuoli

The Simmons Swimming and Diving team has done an outstanding job this season; their current 2009-2010 record standing at 5-5. At the 2009 Great Northeast Atheltic Conference Campionship, the Sharks claimed the title by scoring 305 team points which almost doubled the score of second place Elms College, with 159 team points. At the New England Intercollegiate Swimming and Diving Championships on February 21, the Sharks claimed eighth place with 339 team points.

"This season we had a group of girls with a lot of enthusiasm and it showed in the way they came together throughout the season to provide



Virginia Bette Stephanie Bitzas Molly Bohannon Amanda Dirksmeier Curry Girr Chennelle Jackson Anne Karasek Sara Keyser Kaira King Anastasia Lyapina Hannah McQuillan Alyssa Musket Alyssa Rizzo Maria Pantelis Melissa Pettini Heather O'Connell Susannah Quinlan Michaela Sangillo Isabel Stearns Brittany Torelli Caitlin Urciuoli Meredith Wish



Amanda Dirksmeier 'ii.

Volleyball







JESSICA HAMBLETON '10 AND AMANDA WEAVER '10

Captains



Nicky Loring



Jessica Hambleton



Amanda Weaver

The Volleyball Team had a record of 13-16 and a GNAC record of 7-5 this fall season. The team entered the GNAC Championship Tournument as the 6th seed, two places better than predicted in a preseason poll. Even though they did not make it all the way to the title, this season prepared the team for promised victory next year. Along the way, two Sharks were named to the 2009 GNAC Volleyball All-Conference Team.

Meaghan Flynn, who was also named Rookie of the Year. earned a spot on the GNAC Second

Team, and Krista Evans on the All-Conference Sportsmanship Team. Senior Amanda Weaver had 614 assists this season, and a career total of 2,211. Jessica Hambleton, also a senior, led the program in digs, she had 376 in all. Both graduating seniors will be dearly missed, but they will also be leaving a team loaded with talent



Meaghan Flynn '12

and hungry for another shot at the title.

4.	18
	A

essica Hambleton	1
Amanda Weaver	2
Kellie Dowd	3
Nicky Loring	4
Kelly Last	5
Olivia Stevens	6
Kate Fionte	7
Melissa Martin	8
Emily Crosby	9
Victoria Moran	10
Meaghan Flynn	12
Taylor Pederson	13
Shamika Johnson	15
Morgan Powell	16
Krista Evans	20
Ashley Hiniker	21
Rachel Dufault	22

PHOTOS COURTESY OF MICAYLA BOARI AND THE SIMMONS COLLEGE WEB SITE

Winter Wonderland



In the 1914 *Microcosm*, the first winter feast was recorded in detail, and was called the Olde English Feast, which included tree decorating, a visit from Santa, and dressing up in medieval clothing. The meal itself consisted of a roast pig and Christmas pudding.









and Festival of Lights



Now, our winter tradition is known as Winter Wonderland and the Festival of Lights. Before a grand dinner consisting of a turkey, stuffing, mashed potatoes and peppermint milkshakes, the hall councils compete to win Simmons Cup points for having the best winter lights display. The event focuses on coming together to celebrate an end to the first semester.









PHOTOS COURTESY OF ALI TOE RING

Vagina

Taking an inside look into the Simmons Vagina (Monologues)

Simmons College's annual performance of the *Vagina Monologues* was held Feb. 19-21 in C-103 in the Main College Building. Tickets sold out for all three shows.

The cast, adorned in the traditional *Vagina* Monologues colors of black and red, performed traditional humorous skits such as "My Angry Vagina," performed by first-year Nina DeSimone, where a woman rants about the injustices placed on her vagina by society, and "The Woman Who Loved to Make Vaginas Happy," where a woman describes her career and how she loves to please women (performed by first-year Sarah Herman). Of course this show would not be complete without the comical and edgy orgasm performance (junior Katie-Ann DeFillippo) in which another woman demonstrates many different types of orgasms women have.

The Vagina Monologues is not all about comedy. Other skits inform viewers about past horrors and injustices women endured. "My Vagina Was My Village," performed by junior Kaitie Chakoian and sophomore Huda Fitaihi, is about Bosnian women who were subjected to rape camps.







Monologues

The Vagina Monologues was originally created as a Broadway play by Eve Ensler. She described the Monologues as vagina interviews with women from all walks of life. Through doing this, Ensler created a list of skits for the show and each year a new skit is added to inform people about another issue affecting women around the world.









PHOTOS COURTESY OF ADEN MICHAUD

Since the creation of the *Vagina Monologues*, over 300 colleges have adopted Project V-Day, which stemmed from Ensler's overwhelming response to her Vagina Monologues production. It is called V-Day because it is done on or close to Valentine's Day and is a movement dedicated to ending violence toward women. The money raised by the various productions is donated to organizations around the world that are advocating for women's rights.

The 2009 Simmons College adaptation of the *Vagina Monologues* added a new aspect to the show in which performance viewers could purchase chocolate "pussy pops," red "pussy juice" punch, or buy raffle tickets to win items like a guitar signed by the singer Jewel. There was also artwork for sale and the cast mingled with the audience before the show and during intermission.

ARTICLE COURTESY OF HANNAH MORROW AND THE SIMMONS VOICE

Tracing the Simmons College financial situation...Part 1

Staff and administrators have been laid off. Positions have been dropped. Offices have been combined and services have been cut. Now there is talk of major changes in academic programs. Many Simmons students, faculty, and staff are confused. They wonder what will happen next, how changes will affect them, and how this crisis came to be.

In a month-long investigation involving interviews with faculty, students and economists as well as research into public documents on the College's financial status over the past decade, The Simmons Voice learned that the current situation has deep roots both within the College and in the environment in which it operates.

The origins of the crisis can be traced to 2002 and represented by a linear equation consisting of four variables, all of which need to be factored in not only for themselves but for the ways they impact each other.

The first is the effect a global economic recession could have on a college, specifically one with a modest endowment. The United States went through two recessions in the span of 20 years, the most recent being the most severe since the end of the Second World War.

A recession has the effect of shrinking the endowment, abruptly leaving a college-or any nonprofit institution-with a revenue shortfall and an unpredictable stream of income to work with. Simmons College became a victim to this in the 1990s, a period known at the school as "the lean years."

During these "lean years," a time of low enrollment and shrinking endowment, a pay freeze was enacted. Not even the new president, Daniel Cheever, received a bonus. When President Cheever took the role in 1995, his main challenge was to relieve the College of the damaging effects of recessions by strengthening the endowment and stabilizing revenue. His main short-term objectives were reversing the decline in enrollment and fundraising out of the million-dollar deficit that engulfed the college.

By 2002, these objectives were considered fulfilled and the "lean years" were considered over. Revenue and enrolment were on the rise and under President Cheever the school was then working with an average annual surplus of \$2 million, according to The Boston Globe.

Though a recession tends to get the blame for the College's current financial troubles, the evidence from such public documents suggests that internal factors also played a role from 2002 forward.

In 2002, President Cheever was still earning under \$250,000 annually. However, the Board of Trustees approved a settlement plan giving President Cheever an additional \$35,800 annually for life starting in the 2003 FY.

This information is stated on the 990 tax forms filed then, as required for all nonprofit institutions and now available online for public scrutiny.

Despite appearances to the contrary, Simmons entered into a structural deficit, when total expenses are greater than total revenue, as early as 2004, becoming the second variable in the financial equation.

By Liz Feskoe

This deficit came just one year after Vice President of Advancement Kristina Schaefer received an increase in compensation of \$60,000, bringing her salary to just under \$6,000 below what President Cheever had earned in 2002.

The Board in FY2004 decided on a merit-based payment to President Cheever of \$90,000 to be paid in increments of \$30,000 per year for the following three years. It also voted to increase compensation for its top five operating officers, with the total package for them reaching just over \$1 million and climbing. Recipients included Cheever and Schaefer, as well as VP of admissions and planning Lisa Chapnick, VP of finance Humberto Goncalves, and VP of marketing Maria Kadison.

President Cheever's \$90,000 award became the first of a new merit-based compensation deal that was implemented in Fiscal Year 2005 (July 2004-June 2005). These merit-based compensation packages became the third variable to the financial equation.

In 2005, President Cheever announced his resignation and said he would leave in time for a new president the following year. At this point, President Cheever was awarded an additional compensation of over \$2.5 million, a controversial payment the Board defended as a supplement to the salary he would have made had there been no pay freeze during the "lean years." President Cheever was not the only director, officer, or trustee to receive such an IOU payment.

Article Courtesy of Liz Feskoe and
The Simmons Voice
October 8, 2009

According to the 990 tax form for FY2005, the College reported an operating deficit of \$3 million yet compensation packages for top operating officials were increased from 5 recipients in FY2004 to 14, totaling \$5 million in compensation packages.

These payments were based upon a combination of the merit considerations and supplemental payments for sacrifices they made during the "lean years."

By 2006, temporary relief appeared to have arrived. Susan Scrimshaw was named president of the College, at a time when reported total revenue outweighed total expenses by \$7 million.

The College was accredited by three collegeranking bodies, and enrollment doubled from 10 years previous. The top paid 14 officials, directors, and trustees that year received compensation packages totaling just over \$3.5 million.

But 2007 brought controversy and uncertainty.

President Scrimshaw announced her sudden resignation, for "an unspecified position in the international health field," according to The Boston Globe. However, within months of her departure she became president of Sage Colleges in Troy and Albany, New York. Meanwhile, Senior Vice President of Finance Humberto Goncalves that year received compensation of almost \$200,000 more than what he earned the prior year, though there was a reported deficit of \$1 million, and the top 14 officers, directors, and trustees received compensation totaling over \$4.3 million.

Tracing the Simmons College financial situation...Part 2

President Helen Drinan told an eager audience of undergraduate and graduate students and administrators last week new details of a plan in getting Simmons College fiscally stable, which in the past year focused on administrative departments but now includes assessing academic departments.

But the College has been steadily working its way back to financial stability by restructuring loans, combining services, trimming personnel, and reversing accounting mistakes make in 2004-2006 that pushed Simmons into an operating deficit. Until now, the academic sector of the College has been avoided, but the plan for fiscal stability now depends on this area.

The global consulting firm Deloitte & Touche is guiding the process that is called academic business review, the president told over 100 undergraduate and graduate students and administrators at the October 14 session.

By 2007, the College was operating on a deficit of \$1 million. At this point, retention bonuses were given to a small group of administrators, first to ensure continuity after the departure of President Daniel Cheever, and then to do so only two years later after his successor, President Susan Scrimshaw, announced her resignation.

Six months after Scrimshaw's departure, former Board of Trustees Chair Helen Drinan, then serving as an interim president, signed a three-year contract for the position to begin in the 2008 academic year.

This came just as the College, along with other such institutions around the nation, began to feel the effects of shrinking endowments brought on by the global recession that officially began in December 2007.

The College's administrative shuffle and endowment loss caught the attention of news media and online business journals; contributing to the financial problem by frightening donors and prospective students and in doing so, became the fourth and final variable added to the equation that brought the College to its current financial state.

In March 2008 Moody's Corp and Standard & Poor, two of the world's top rating agencies, downgraded the College's credit rating, and in December 2008 the Boston Business Journal ran a story titled "Simmons College wrestles with expensive debt loan." But the lowest point came in May of 2009 when Bloomberg.com published an article on college budget crises that suggested some might have to close their doors. It led with a vivid description of a deserted \$32 million Simmons School of Management building.

However, in a February 2008 faculty and staff weekly e-mail, President Drinan was able to announce a reduction the FY 2009 operating budget by \$5 million. "At that time, I did not anticipate further reductions," she wrote. "I did reserve the option of further budget reductions if circumstances changed, and I believe they have."

After initial reductions were made in the early months of 2008, focus shifted onto the College's administrative departments. To help identity where cuts should be made, Deloitte Consulting firm was employed "to help with a number of units for which I believe we have insufficient internal skill to fully evaluate our circumstances," President Drinan told faculty in a March 27 email.

Deloitte, whose Web site images include a scissors and a single plant stem growing from a crack in concrete, has a long and deep

By Liz Feskoe

relationship with Simmons College and the School of Management, from which President Drinan received her Masters.

In 2005, the Deloitte Ellen Gabriel Chair for Women and Leadership was created "for advancing women into leadership roles in all sectors of business and government," according to the School of Management's Web site. Five of the seven members of Deloitte's current board of directors are also School of Management graduates. The College has utilized another branch in the Deloitte firm before 2008 by employing their accounting and tax services consulting team in 2006 and again in 2007.

The latest area to come under Deloitte scrutiny is the College's academic program, with its early findings being reported to select faculty and administrators this week.

A steering committee of six faculty and administrators had also been set up last summer to review Deloitte's suggestions, leaving junior faculty and those without tenure concerned, as they are the last group to review already examined recommendations suggested by Deloitte.

Two weeks after the steering committee was created Dean of Student Life Sheila Murphy, a committee member who had worked at Simmons for 15 years, suddenly resigned.

The committee today has been reduced to four professors representing all schools of Simmons except for the School of Management. The schools represented include the School of Social Work, the College of Arts and Science, the School of Health Studies, and the Graduate School of Library and Information Science.

The first wave of administration lay-offs and department consolidation came last April. In June, as a result of a Deloitte analysis,

the Facilities Operations office and the office of Business Affairs merged to create a single Administration Group, now run by Janet Fishstein. Bill Concannon, who was Director of Business Affairs, left the College in August.

After 71 administrative positions have been cut, the shaving of administrative departments and positions is considered complete. The focus has now shifted to the academic sector of the College. Also involved in the review process along with Deloitte and President Drinan is Provost Dr. Charlena M. Seymour, who started at Simmons this academic year.

Faculty members, who are well into their second year of a pay freeze and who did not receive raises during or after the so-called "lean years," while top administrators received bonuses, will witness major changes by the next academic year, as will their students.

"What gets lost is the faculty does good things that prepare students well despite the madness going on around them," said Communications Department Chair James Corcoran.

At the session last week, President Drinan told the audience one of the considerations includes decreasing the 20 departments of Simmons College for the sake of financial stability, making the inescapable situation a reality for anxious faculty. Faculty members have found themselves in a particularly vulnerable position as a result of financial decisions they did not make or benefit from. The entire situation can be compared to a play, said Corcoran, and watching actors perform as the reason audiences fill a theater, rather than seeing producers or directors.

"If the actors go away, does the play go on?" he asked.

Article Courtesy of Liz Feskoe and The Simmons Voice October 22, 2009

Boyfriends make themselves at home on Simmons Campus

They're behind you in line at Bartol. They're in the bathroom stall next to you. They're hanging out in Quadside late at night. They come at different times, all different shapes, ages, and origins.

They're men, and they've found their place in this all-women's residential community.

"There's something about the campus being all girls," says Darius Razavi, 30, who is dating a North Hall resident in her second year of the MBA program. "I feel safe here."

Razavi, who is also a graduate student at Northeastern University, has an apartment in Newton but says that staying on the res campus one to two nights a week is helpful and practical. He attributes this "safe" feeling on campus to the fact that it's all-women.

"I think guys are more confrontational, girls are more subtle," he says.

But Dan Whitmore, 20, notes "cattiness" as an unpleasant factor of some of his stays on campus. "Sometimes what girls say about each other is a bummer," he says. "There's always some girl talking about some other girl, whether it's in my girlfriend's room, or Bartol or some other girls room."

Despite the alleged gossip circulating, Whitmore says that the best things about staying over at the res campus are getting to see his girlfriend, being welcomed by her friends, and Bartol.

"It's been pretty hit or miss this year," says the regular pizza and salad eater. "But usually it's pretty good."

Andrew Kluger, 21, a junior at Tufts University whose girlfriend now lives off-campus, says he liked the music in Bartol as well as the food.

"What they have is usually pretty decent," he says,

explaining, that at Tufts, the food is either fried or tasteless. "At Simmons you get some genuine home cooked flavor."

John Leichter, who is dating a senior, prefers the Fens to Bartol for the most part.

"Except for Bartol brunch," he says. "Bartol brunch is awesome. I love the waffle machine."

For Razavi, Bartol is one of the few places he feels comfortable hanging out with his girlfriend.

"I kinda look forward to eating with her here," he says, saying the food has been better than last semester.

"Girls are talking nicely to each other, there are no guys making nasty things on their plates," he says, referring to his undergrad experience at University of Florida Gainesville, where Razavi says he "saw some disgusting things nightly."

Although Razavi enjoys spending time at Bartol now, he still feels that there aren't enough places to hang out with his girlfriend on campus, citing Quadside, the location of his first date with his girlfriend, as the only place.

"We have to go to Kenmore, or hang out at Panera," he says, wishing there was another place on campus to comfortably spend time besides the dorm rooms.

"I mean, I'm not looking for an amusement park," he says.

Whitmore says the worst thing is the bathrooms, saying that general bathroom cleanliness is a "cause for concern sometimes."

"Girls create just as much of a mess as guys," he says. "Girls can be slobs too."

Leichter disagrees.

Having experienced all-men's dorm bathrooms at his home campus at Wentworth, he says the bathrooms in his girlfriend's dorm are a lot cleaner than guy dorms.

By Amanda Gross

For Whitmore, showering on campus is the worst thing.

"I hate the amount of hair in the showers," he says. "I can't enjoy...being surrounded by it when I'm trying to get clean. It feels like I'm working against myself."

Kluger loves the showers on the Simmons campus, saying that the water pressure is his favorite thing about staying over, besides, "of course," seeing his girlfriend.

"It trumps the horrendous water pressure at Tufts," he says, noting that Tufts has put water saving devices on the showers so less water comes out. "I feel like I can finally get clean."

Whitmore and Kluger say that overall, they feel comfortable using an all-women's bathroom, even if shirtless.

"It's just like being at the beach," Whitmore says. "It's a social norm for guys to be seen without shirts."

He says that while some girls may be uncomfortable or caught off-guard by his presence there, nobody has ever outwardly expressed it. Kluger agrees.

"It doesn't bother me," he says. "It might bother my girlfriend, who might be afraid I'll do something too manly or embarrassing."

For Razavi, the experience is a little different. A self-proclaimed disliker of wearing shirts, he says if he walks into the bathroom to brush his teeth or wash his hands shirtless, there "seems to be some tension" with other women using the bathroom, whether they verbalize it or not. This, he says, is slightly awkward.

Besides an all-women's bathroom and campus food, another aspect of campus that may send some guys running for the gate is sleeping in the dorm rooms.

"I'd say the worst thing about staying on campus is twin beds," Leichter says. "And the fact that my girlfriend cannot stay still for the rest of the night."

Whitmore says that the roommate factor has never bothered him.

"My girlfriend's roommate is very friendly," he says. "And busy."

However, in a forced triple situation, Kluger states that he, as a fourth person staying in the room, felt it was "kind of obscene."

"It felt like a tenement living situation," he says.

The pleasures and strife of staying on campus have different affects on these "outsiders." Walking around campus with his girlfriend, Razavi says he feels out of place.

"I feel like an alien. That's how I feel," he says.
"I feel not that I'm not allowed to be here, but
that I'm not supposed to be here."

He says he feels that he is "disrupting a harmony" that has been created in this "safe place" by and for women.

Although he says he "definitely" feels like a minority, Kluger doesn't see a need to worry.

"People don't glare at you or throw things at you," he laughs.

Whitmore doesn't feel uncomfortable walking around because he always sees at least one other male, he says.

"It's not an intimidating environment by any means," he says. "It's sometimes refreshing because I don't spend a lot of time with just women - it's a nice change of pace from my norm. Leichter, too, doesn't feel self-concious at all. "I think it's fun," he says.

Article Courtesy of Amanda Gross and The Simmons Voice October 8, 2009

The new Provost focuses on the Simmons mission

She sits regally in her newly appointed chambers, a crown of white hair adorning her head.

She is Charlena Seymour, the new provost of Simmons College. The provost is the person who helps the president make decisions about issues or activities that affect student affairs, according to Seymour. She says she is eager to move forward with Simmons, while always keeping the mission in mind.

"I think it is a great mission," she says, noting that it drew her to the college initially. "I think it makes a lot of sense to make the liberal arts education as the foundation for a career. And I think that this is a mission that helps to differentiate Simmons and make it a very competitive place to learn and prepare yourself for the real world."

The mission statement for Simmons College reads: "Simmons where academic and real-world experience prepares undergraduate women and graduate students for rewarding lives and career successes."

Seymour, who was officially took the position on July 1, 2009, is the first provost Simmons has had in over 15 years.

"Not all Colleges have a provost, and former President Dan Cheever wasn't convinced that Simmons needed one," says Michele Coonan, Dean of the Graduate School of Library and Information Science (GISLIS), and the former Chair of the provost search committee.

"By the end of his presidency, though, Simmons had grown significantly in the number of its students and academic programs," says Coonan. "It was clear that the College was in need of an academic leader. A national search began a couple of years ago, and under President Helen Drinan's leadership we concluded the search last spring."

Seymour, who was a theater major as an undergraduate and then went on to do graduate work in speech language pathology, values her undergraduate education.

"I had to take a lot of liberal arts courses, and I never thought that it kept me from doing anything I wanted to do," she says.

Obviously, now that Simmons has a provost for the first time in over a decade, there will be changes. Seymour says she has high hopes for the institution.

"I think that Simmons is suited to be even greater than it is," she says. "I think this place attracts excellent students. It has great facilities.

By Shannon Brown

And it is in a location that is surrounded by other academic giants. So the synergies for learning and studying in this environment are overwhelming. Which means that the number of new and exciting things that can be done are unlimited."

Seymour says she is looking forward to taking a hands-on approach to her role as provost, including talking directly with the students.

"I probably will have some meetings with the student government association to find out what are students thinking about," she says. "What do they think will be helpful for them in preparation for their careers?"

Seymour sees the importance of hearing what students need because it is different from what she needed in her college years.

"It is a different world, and some of the obstacles I faced, students will not have to face. I had to learn how to use the typewriter," she says laughing.

She also wants to witness general student life, she says.

"I am going to do my best to get to as many student functions as I can. I look forward to perhaps visiting some of the classrooms and seeing people teach. And attending some of the sports and cultural events in which students participate." Seymour recognizes that the academic side of higher learning is much more than GPAs and career-specific degrees.

"What I tell students is, 'major in what you love and make the most of the time you have here to learn and meet people," she says.

Although she is chief academic officer for the campus, Seymour realizes that the college experience consists of more than academics. She encourages students to branch out not only in what they study at Simmons, but with whom they study. She is hoping to bring more diversity to her new kingdom.

"I encourage people to get to know somebody different," she says. "Don't be by yourself. Be with someone who is different and can provide you with new experiences."

"Too often we try to go back to our own neighborhoods all the time," she says. "But you have students coming here from around the world and you should take advantage of learning about their language and their culture, and their experiences."

> Article Courtesy of Shannon Brown and The Simmons Voice October 8, 2009

Dining hall changes leave students angry, hungry

Simmons' Dining Services have implemented a number of unreasonable changes this semester, stirring the Simmons community with shock and anger. Students, who had no warning of the changes prior to arriving on campus, have started the first week of the semester underfed and upset. Many of us have been forced to forgo a nutritional breakfast for a cup of coffee before class, or a healthy veggie wrap for a meat-and-white-bread sandwich. The slash of dining hall hours, the elimination of the Bartol deli, and the change to meal plan options has distressed the student community.

The changes to the operating hours of the Fens and Bartol have been the most devastating to the student population. This semester, Bartol is open from 7:30-9 a.m. for breakfast, 11:30 a.m. - 1:30 p.m. for lunch, and 5:30-7:30 p.m. for dinner. The Fens is open Monday ñ Thursday from 11 a.m. - 7 p.m., and Friday 11 a.m. - 3 p.m. These new hours mean that there is no cafeteria open from 9-11 a.m., the most popular time for students to eat breakfast. Students with evening labs are left with nowhere to eat dinner, as both Bartol and the Fens are closed by the time their labs let out. On days students do not have classes, they are forced to walk to the academic campus to eat between the hours of 1:30 - 5:30 p.m.

"It is not fair to force college students to go all day without eating," said Jennifer Franzen, in the Bring Back Bartol Petition.

"The a la carte options at the Fens are terribly expensive and I rarely find anything healthy that I am willing to eat. Many students do not have class at 9 a.m. or earlier, myself included, and after a late night of studying, 9 a.m. is far too early to eat."

The cut in hours also means that Bartol is extremely crowded when it is open. Students wait in line for more than ten minutes just to swipe their cards, spend another twenty minutes waiting for food from Center Stage or al Pomodoro, then must scrounge the entire hall to find silverware, cups, plates, and a place to sit and eat, according to Natori Arrindell.

"Bartol has gone downhill since last year," Arrindell said, in the Bartol Petition. "There are hardly any plates or silverware to use, and the ones that are available have not been properly cleaned! There is a lack in food as well."

Last year crowding was never an issue at Bartol and students were free to eat at whatever time was most convenient for them.

By Kelly Bell

The elimination of the deli is another upsetting change. Dining Services says that the deli was eliminated because the lines were too long, but the lines were long at the deli because it was the studentsí favorite station. The new self-serve deli where the fruit bar used to be does not offer nearly the same number of meats, vegetables, and breads or wraps as the old deli station did.

Dining services claims these things are "inrotation," but does not seem to realize that having something once or twice a week does not compare to having it every day. Other dining options have also been cut this semester, including cereal choices, juices, fresh fruit, milk and milk alternatives. These changes have been especially hard on vegetarian and vegan students, like Whitney Stanley.

"As a new vegan, I knew it would be difficult finding options in Bartol, but I thought I'd be able to manage," said Stanley.

"I was extremely disappointed to find hardly any options this year for a balanced diet."

The third drastic change this semester, the change to meal plans, has received less attention, but is perhaps the most important.

The new meal plan options do not offer weekly options, like last semester, but instead offer a block plan of either 185 or 260 meals per semester. These plans are modeled after the Boston Common plan, which offered 125 Bartol meals, 75 Fens meals, and \$225 in dining points. The meal plans this semester offer significantly fewer dining points, which can be used at Quadside, Java City, or Meyer's Cafe.

"Last year I got \$225 to spend at Quadside/Java City and now the most we can get is \$140. We need more points especially when Bartol is closing so early this year," said Chelsea Gordon in the Unhappy With Bartol? Facebook group. With a block plan, it is also possible many students will end up running out of meals by the end of the semester and be forced to purchase supplementary plans if they wish to continue to eat on campus. While tuition, fees, and room and board charges have gone up this semester, our quality of life has decreased. We are paying more and receiving less. Simmons must know that cuts like these are unacceptable. Each student who has been affected by the changes this semester should speak up and demand adequate dining services. It will take everyone's participation to return the Simmons dining system to what it used to be.

Article Courtesy of Kelly Bell and The Simmons Voice September 17, 2009

Socially conscious investors bring techniques to SOM

Several panelists gathered at Simmons last Wednesday to discuss the past and future of "Socially Responsible Investing," a branch of finance management that focuses on investment strategies with a social, environmental, or ethical focal point.

The program was hosted by the School of Management in conjunction with the National Association of Women MBA's and Net Impact, an organization focused on making the business world socially and economically conscious.

According to Paul Hilton, director of advanced Equities Research at Calvert and one of the event's panelists, the SRI market began when religious organization wanted to invest their money in a company that shared their morals.

"They wanted to avoid investing in the traditional alcohol, tobacco, and gambling of the time," he said.

Today, the goal is to find the companies consumers should not invest in, and evaluate all companies for social and environmental concerns. Traditionally, to force companies to take their social and environmental responsibility seriously, investors would only invest their capital in companies whose morals and concerns lined up with theirs. The panelists made an effort to emphasize that now that is not the only option.

"You can have an impact by choosing to invest in a company or not, but also through investor pressure," said Hilton.

Investor pressure is a tactic that SRI investors use to push their environmental or social agenda through investing in the company and using their shareholder status to demand higher standards. Hilton explained that if a majority of shareholders launch a complaint, the company is likely to cooperate and make responsible decisions rather than lose investors or gain negative repute.

"You can't shut down tobacco companies by not investing in them. But you can file a shareholder resolution to push these companies to get the ball rolling," said Hilton.

The panelists agreed that general disclosure about energy spending, executive compensation information and other SRI issues is a step in the direction towards improving these areas of concern.

By Maria Costigan

"We can get that information out in the public for investors to use," said panelist Sonia Kowal, director of socially responsible investments at Robert Brooke Zevin Associates. The final panelist, Emily Bannister, senior research analyst for Federal Street Advisors added that once information is disclosed, you can track it to follow the company's improvement in areas of concern.

Recently, executive compensation has gained a lot of media attention, as huge pay disparities between workers and executives has become a public issue. Companies such as Microsoft have agreed to let their investors vote on executive compensation packages every three years. The fact that these companies are acknowledging that investors want to stay informed on spending, and allowing critique of their budget shows that issues usually left to SRI firms are breaking into the mainstream.

Bannister also mentioned that individual investors are now looking to find out if SRI investing is right for them.

She also mentioned that SRI is expanding through factual data. SRI firms, in short term results are outperforming traditional investment options.

"Even traditional investment managers are looking at sustainability as a factor," said Bannister.



PHOTO COURTESY OF: ALISON TOERING

Article Courtesy of Maria Costigan and The Simmons Voice October 1, 2009

Simmons guest policy is too lax

The guest policy at Simmons has been up for debate among students in the dorms recently with news of attacks around Boston and on college campuses, including the horrible attack and sexual assault to a woman walking alone at night in the Fens, and an armed robbery in a Northeastern dorm this past month.

It's horrible to think that events like these could happen in the city that we call home, but they also reiterate the point that we are not immune to danger. Just because this is our home, doesn't mean that it's always going to be safe. Perhaps I'm being negative? Well, I would rather be negative than be attacked in my own home.

When we walk home by ourselves because it's "only a 5-minute walk," we're putting ourselves in danger. When we stop to chat with the cute guys stumbling out of a party we pass, we're putting ourselves in danger. When we let someone into the dorms behind us, even though we have no idea who they are, we're putting ourselves and fellow students in danger.

That goes for letting other women into the dorms as well. Come on, we've all seen Fatal Attraction or at least heard the plot; a jilted woman can be just as dangerous as any man.

And how bad would you feel if you found out the person you let in stole something from another room, attacked someone, or any other in a list of horrible things that could happen.

So this brings us back to the guest policy at Simmons. With the only real rules being that you have to stay with your guests and that they're not supposed to stay more than three nights in a row, we're one of the most lax schools in the area when it comes to visitors. How many times have you seen some random person walking the halls of the dorms when you're in your towel or most comfortable pj's, or hanging out in the bathroom when you're putting that gorgeous green face mask on?

Sure, most of the time this is more inconvenient and embarrassing than dangerous, but what if there's that one-in-a-million chance that someone comes in with intent to harm, or worse?

Not signing in guests is convenient most of the time, and some of you are probably cringing at the thought of having to sign in your boyfriend, family, or one-night-stands every time they visit. But the Northeastern robbery I mentioned earlier? They caught the alleged robber because he was signed in as a guest.

By Lizzie Davies

Allowing random people that you do not recognize into the dorm behind you is dangerous to yourself and your other dorm mates. Male or female, that person could be deranged or dangerous. It's time to take the extra few seconds to question people you don't recognize when they try to "piggyback" into the dorms. Wouldn't you rather be cautious than murdered? I know I would, and I would challenge you to find another resident who didn't feel the same.

Take that extra moment for the woman who was attacked in Fenway. Do it for your fellow students. Do it for your parents who worry about things that you wouldn't even think were dangerous. Trust me, as a child of a mother who used to tell me not to walk on sewer grates because they might collapse, I know the importance of caring about my own safety and the safety of my loved ones.

It's time that we think about how our actions affect our fellow dorm mates. Be safe, and protect those around you by taking a moment to question whether this is worth speaking up about, even if you're afraid you'll be viewed as overly cautious.





PHOTOS COURTESY OF: ALISON TOERING

Article Courtesy of Lizzie Davies and The Simmons Voice November 5, 2009

Simmons sells President's house for \$2 million By Liz Feskoe

The house that five different Simmons College presidents called home was sold Wednesday, October 28, for \$2 million after being on and off the market for almost one year.

Located at 245 Lee Street in Brookline, the six bedroom, 5,066 sqft home has deep roots with the Simmons and Brookline community.

It was used not only as a residence, but also to entertain faculty and students of Simmons College.

President Jean Dowdall, the first female president of the College, conducted a walk for charity which began at the Main College Building and ended at the Lee Street home during her years at Simmons in 1993-1995, and President Susan Scrimshaw also entertained first-year students and their families in the home at the beginning of the academic year in 2006.

The home was put on the market in February 2009, and was temporarily taken off in June, only to be for sale again at the end of September, when a deal with a prospective buyer fell through.

President Drinan wrote in an e-mail to faculty that selling the house is a "light at the end of this very long tunnel."

The Board of Trustees is expected to approve how the \$2 million will be used once recommendations are made to them, according to Janet Fishstein, assistant vice president for administration.

President Drinan wrote in an e-mail to faculty she will let them know of any decisions made concerning the direction of the money.

Article Courtesy of Liz Feskoe and The Simmons Voice November 5, 2009

Cost of Living

1986-1987 2009-2010

Item	Cost	Item	Cost
Movie Ticket	\$5.00	Movie Ticket	\$8.00-11.00
Case of Beer	\$14.00	Case of Beer	\$15.00-20.00
Ruby's Sub(large)	\$2.60	Subway (1 ft)	\$5.00
Quadside Pizza (large)	\$3.40	Quadside Pizza (large-chz)	\$5.99
Domino's Pizza Delivered(small)	\$6.05	Domino's Pizza Delivered(small)	\$7.99
Simmons Sweatshirt	\$30.00-40.00	Simmons Sweatshirt	\$34.98
Can of Soda	\$0.60	Can of Soda	\$0.75
Haircuts: Hairsystems John Dellaria	\$8.00 \$20.00-25.00	Haircuts: Supercuts UMI Salon	\$15.00 \$90.00-205.00
Load of Laundry	\$1.50	Load of Laundry	\$3.00
US Postage Stamp	\$0.22	US Postage Stamp	\$0.44
One Year's Tuition-with Room & Board	\$13,444	One Year's Tuition-with Room & Board	\$43,500

Closing











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Nora Miriam Levy











As she goes
from strength to strength
with love and pride
we celebrate
Nora Miriam Levy

Love, Mom, Dad, Hannah, Grandma, Grandpa, Uncle Marc

Ashley Lauren Abrahamson





Ashley,

Your kindness to others is inspiring. Thank you for being my rock.

Love, Nora







Asia Jasmine Norton









ASIA.

YOU GRADUATED FROM SIMMONS COLLEGE IN BOSTON, MA AND YOU DESERVE ALL THE ACCOLADES THIS ACCOMPLISHMENT YIELDS. YOU ARE INCREDIBLE, INTELLIGENT, STYLISH AND SELF DETERMINED. YOU HAVE A POWERFUL ENERGY THE EARTH WASN'T READY TO RECEIVE. YOU USED THIS ENERGY TO TRAVEL TWO CONTINENTS. THE COUNTRIES OF ITALY AND LIBERIA BROADENED YOUR LIGHT OF THE WORLD. HOW DID YOU FUND THESE TWO EXTRAORDINARY TRIPS? YOU PETITIONED YOUR FAMILY (BEGGED). YOU CONTINUE TO BE A BEAUTIFUL AND RADIANT BURST OF ENERGY AS A LIFEGUARD, ORGANIZER, VOLUNTEER, AND INTERN. YOU HAVE A LOT TO BE PROUD OF BECAUSE YOU, ASIA JASMINE NORTON CLAIMED THE VICTORY OR HARD WORK. MAY GOD CONTINUE TO BLESS YOU IN ALL THE FUTURE TERRITORIES YOU WILL ELIMINATE.

I LOVE YOU, MOMMY

Asia Jasmine Norton



OUR ASIA:

THERE'S NOTHING LIKE HAVING A DAUGHTER, GRAND-DAUGHTER, NIECE...TO BRAG ABOUT.

YOU MADE US LOOK GOOD,

-BETTY

-PATSY

-CHRIS

-BOBBY

-BRIAN

-CLIF

-GERILYN

-ROBIN -LINDA

-CHIP

Asia Jasmine Norton



YOU HUNG IN THERE AND WE ARE PROUD OF YOU!

-BOBBY

-BENNY

-TEDDY

-RHONDA

-PAT

-TONI

-PAM

AUNTS AND UNCLES

Alison Cavicchio



Dear Alison,

Congratulations! We are so proud of the wonderful young woman you have become. May your adventurous spirit continue throughout your life.

Love, Mom, Dad & Andrea

Brittany McDonald



Dear Brittany,

We have always been proud of you from when you were a precious little girl and now that you are becoming a spectacular young woman. Congratulations!

Love, Hugs and Butterfly Kisses Mom, Dad and family

Maura Kiernan

Maura.

You have accomplished so much in the last four years. That timid. scared girl we dropped off at Simmons Hall blossomed into a smart, confident and wonderful woman. The world is all yours. We love you and are so proud of you.

Mom, Dad, Patrick, and Molly

Lambia A. Mitropoulos

Lambia,

Congratulations!! We are so proud of your accomplishments, Bravo Koukla.

We love you!

Mom, Dad, Paulina

Sarah J. Peters

Dear Sarah.



Our little girl is now a beautiful, talented young woman. Some very lucky children will soon have you for their teacher.

We're so proud of you!

Love always,

Mom, Dad, Billy and John

Andrea Marie Voccio



Andrea,

How Time Flies! It seems like yesterday we watched you graduate kindergarten from Blessed Sacrament. Now, you are graduating college. We have enjoyed watching you grow over the past four years. Your school involvement, from being President of Simmons Hall your freshman year to the Class of 2010 Secretary, has been a joyous experience to share with you. We know your educational journey does not end here and in these few sentences, we can not adequately express our pride for you, but know we could not be more proud at this moment to call you our daughter and sister.

Congratulations Andrea! Love, Mom, Dad and Amanda



133

Kindergarten Diploma

Rachel Leanda Michael

Congratulations Rachel,
We always knew that you could do
Whatever you really tried. Now the real challenge begins.
With much love,
Kevin, Kevy, Mom, Dad & Krista

"Be who you are and say what you feel, because those who mind don't matter and those who matter don't mind." -Dr. Suess





Chrissie Cahalan

CONGRATULATIONS! We're so proud of you. Your biggest fans, Mom, Dad, Greg, Steve and Joe



Joanna Senville



We are so incredibly proud of you and your achievements at Simmons College. We celebrate your graduation and wish you happiness and joy!

Love, Mom, Dad, Rebecca, and Jake





Emily Colleen Joyce

We are ALL so proud of you Em. May your heart always sing and your wings take you where you want to go. The Sky's the limit for you Baby!!





Courtney Caswell

Congratulations on your accomplishments.
We are so proud of you and all the hard work and dedication you have shown. You will surely be a success at whatever you endeavor.
Love, Mom, Dad, Chris, Keith and Nikki.

Andrea Marie Voccio

Andrea,
From a pretty little girl
you have grown into a
beautiful young
woman. Our first
grandchild to graduate
college. We are so
proud of you. Love,
Grandma & Papa J



ANDREA VOCCIO

Andrea,

I can't even begin to tell you how proud I am of you. You have become an incredible woman, I know your missing Gram right now, but she will always be with you, especially on your graduation day. Always remember the love she had for you. We Love You. Thanks for being the person you are. Love Always, Aunt Shirley

19 Aberdeen Gals



"Education will prepare you for anything in life honesty is one of the primary and necessary ingredients in life- and a sincere love of what you are doing in the fuel that makes it all run..."

We are so proud of our daughters and nurses!

Your loving Moms

Julia King



You Have Always Made Us Proud!

Congratulations Julia Eva































The Simmons Voice

CONGRATS!

And a special shout-out to...

































Photos courtesy of Simmons students and the Simmons College Archives





Photos courtesy of Simmons students and the Simmons College Archives

Dear Simmons,

As I write this letter, it is 10pm on the Wednesday of Spring Break and Nora Levy and Alison Toering have been sitting in W005a since 4pm. Why? Why?

A yearbook is a labor of love.

Thank you

TO:
Nora Levy
Alison Toering
Ashley
Abrahamson
Tom Keeley
Susan Chudd
Aden Michaud
Micayla Boari
Christina Tam
Eleanor Horton
Marlenne Brown
Kate Clavet
Amanda Gross

FOR MAKING

MICROCOSM LIVE.

This year's theme was "Then and Now" or "Echoes of Yesterday." Not only does the 2009-2010 Simmons Microcosm Yearbook stand on the shoulders of our 100 past editions, but this book also owes a special debt to the Simmons College Archives. A big "thank you" goes out to Jason Wood and Donna Webber, who supported and assisted the Microcosm staff throughout this process.

A SECOND THANK YOU TO SUSAN CHUDD AND TOM KEELEY— WE ARE MICROCOSM: Love,
Simmons
Microcosm
Yearbook

"Parent Ad" to Simmons College:

THANK YOU to:

Sheldon George Diane Raymond Masato Aoki

Gary Oakes
Tom Rooney

Richard Wollman

Kelly Hager Pam Bromberg

Mary-Jane Treacy Beth Maclin Sam Furbush,

and my friends and

family,

for inspiring and supporting me.

Now Misiam Levy















LSTA Simmons 7/24/12 microcosm2010simm

Microcosm

2010

Simmons College (Boston, Mass.)

2010